



## From the Principal's Desk

### English

“Did you know that every subject we study holds countless fascinating and lesser-known facts?” This academic session, we embark on an exciting journey to uncover intriguing, important, and hidden aspects of the subjects students learn every day. While teachers and students engage with a wide range of subjects regularly, many interesting details often remain unexplored. Through this initiative, we aim to discover something new and enriching about one subject each month. The first three months will be dedicated to languages, followed by other disciplines. Let this wonderful journey of discovery begin with English.

You would be surprised to know that the chemical name for the protein Titin is the longest, word with 189,819 letters, is spelt as: methionylthreonylthreonylglutaminyalanyl...isoleucine whereas 'Go' is the shortest grammatically correct sentence.

However the longest word in English is pneumonoultramicroscopicsilicovolcanokoniosis.

This is a technical word used to describe a lung disease caused by inhaling very fine silicate or quartz dust. It is forty five letters

long. Famous English poet and playwright William Shakespeare added more than seventeen hundred words in this language like fashionable, bedroom and manager. About fourteen new words are added to the English dictionary daily, where 'E' is the most common letter in English. The word 'bookkeeper' is the only word in the English language with three consecutive double letters.

English language is highly influenced with words from French, Spanish, Latin, Japanese and Sanskrit like the Avatar is taken from the Sanskrit word Avatara. There are one lakh seventy thousand words in the Oxford English Dictionary. The sentence "The quick brown fox jumps over the lazy dog." uses every letter of the alphabet. People from the pre-computer era would probably know this sentence, as it was used for the typing test. It is also known as the 'pangram'.

English is the official language of sixty seven countries and about 1.4 billion people in the world use this as their first language, in fact around 60% internet content is in English. English is the required language in International Aviation.

There are many more interesting facts about the English language, and this is a small effort to highlight a few of them. Next month, we'll explore our own Hindi language and some of its unique facts.

*Source: Internet*

**Dr. Sanjay Sachdeva (School Principal)**

## Nurturing a Sense of Humour in Children

*“A sense of humour is not something we are born with, but actually a learned skill that children develop.”*

- Henry Ward

A sense of humour is an important part of a child's growth. It helps children feel happy, relaxed, and confident. Children who can laugh and make others laugh often find it easier to make friends and deal with small problems in life. We can help children develop a sense of humour by creating a happy and positive environment at home. When families laugh together, children feel safe and comfortable. Simple things like telling funny stories, sharing jokes, or laughing at everyday situations can make a big difference.

Play is another important way children learn humour. Young children enjoy being funny by acting like animals, making strange sounds, or using playful words. We should encourage this kind of play instead of stopping it. Joining in their games shows children that it is okay to have fun and express themselves.

Reading funny books and watching age-appropriate cartoons can

also help. Stories with humorous characters or situations help children understand what makes things funny. Over time, they learn to create their own jokes and funny ideas. It is also important to teach children to be kind while being funny. They need to understand that jokes should not hurt others' feelings. We can gently guide them to use humour in a positive way so that everyone can enjoy it.

Children learn a lot by watching adults. When adults smile, laugh, and take small mistakes lightly, children learn to do the same. This helps them become more confident and less afraid of making mistakes. In conclusion, helping children develop a sense of humour is simple. By creating a joyful home, encouraging play, and teaching kindness, parents can help their children grow into happy and confident individuals who can spread laughter wherever they go.

**Ms. Seema Bhati (Primary School Director)  
PYP Coordinator**



# PYP

## Stepping into a New Session with Joy and Wonder

The new academic session at Scottish High began on a joyful note, with Grades 1 and above commencing on 1st April, followed by the Early Years (Nursery to Upper Kindergarten) on 2nd April 2026. Stepping into a new environment, the little ones arrived with a mix of excitement and nervousness, and were warmly welcomed with care, comfort, and reassurance by their teachers and support staff. The classrooms, thoughtfully designed with cozy corners, vibrant learning stations, puzzle areas, and reading nooks, invited students to explore at their own pace. As the students gradually settled in, they began building connections, getting acquainted with their teachers, making new friends, and engaging in a variety of enriching experiences both inside and outside the classroom. Collaborative creative learning experiences, exploring horseback rides, story time, and role play sessions and uninterrupted playtime in the Happy Space added joy to their early days. Meaningful discussions around class essential agreements fostered a sense of belonging and gave students a voice, while Upper Kindergarten students also began setting goals for the year ahead. Overall, the month marked a vibrant and enriching start, laying the foundation for a purposeful and exciting learning journey.



## Earth Day Celebration- Growing Green Hearts in Young Minds!

Earth Day in the Early Years was a celebration of small yet meaningful promises, helping young learners understand that caring for the environment is a daily responsibility. The focus was on nurturing love, respect, and responsibility towards Mother Earth and all living beings. Through hands-on and symbolic experiences, the young Highlanders explored concepts like proper waste disposal by removing 'trash' from the water table, building awareness about pollution and cleanliness, going on a nature walk, collecting fallen flowers and leaves and creating a handiwork. This brought home the fact again on what a beautiful world we live in and share with other living things. Simple yet powerful habits were reinforced throughout the day, such as turning off lights when leaving the classroom, helping students recognize how small actions can make a big difference.



The Primary Highlanders celebrated Earth Day with great enthusiasm, nurturing a strong sense of environmental responsibility. Through engaging videos and meaningful discussions, students explored pressing environmental challenges and shared thoughtful ideas on how to keep our planet clean and green. A special highlight of the celebration was the pledge, where learners committed to making mindful choices in their everyday lives. The sapling plantation drive offered a valuable hands-on experience, enabling students to connect with nature while fostering a sense of care and responsibility. Through these meaningful engagements, learners came to understand that even small actions can lead to significant change, inspiring them to grow as caring and responsible global citizens.

Through interactive discussions, creative expressions, and reflective conversations, the importance of caring for the Earth was revisited and strengthened. Overall, the day was a beautiful blend of awareness, action, and reflection, empowering our young learners to become responsible and caring global citizens who are committed to making every day an Earth Day.



### PTM: A Positive Start to a Promising Year!

The first parent interaction for Grades Nursery to V, held on Saturday, 18th April 2026, marked a warm and positive start to the new academic session. The session offered valuable insights into the curriculum, classroom practices, and the planned learning journey for students. Teachers highlighted the holistic approach to education, focusing not only on academic growth but also on the social, emotional, and overall development of each child.



The interaction also encouraged open dialogue, motivating parents to share their thoughts and queries, thereby strengthening the home-school partnership, which plays a vital role in supporting each child's progress. Overall, the session set a positive and reassuring tone for the academic year, fostering a sense of community, trust, and shared responsibility towards ensuring a meaningful and enriching learning experience for every student.

partnership with the teachers. Such interactions are laying a solid foundation for open communication, mutual understanding, and a nurturing, enriching learning journey, one that will support each child's growth and success throughout the academic year.



### Home Visit- Building bridges between home and school, one visit at a time.

Home visits are a thoughtful and enriching initiative at Scottish High, aimed at strengthening the vital home-school connection. The teachers of Early and Primary years recently commenced these visits, and the young Highlanders were overjoyed to welcome them into their homes. They greeted their teachers with warmth, excitement, and radiant smiles, proudly showing them their rooms, favourite toys, and offering glimpses into their daily routines. For parents, these visits have become a meaningful ice-breaking opportunity, enabling them to share valuable insights about their child while fostering a strong, collaborative

## Exploring the World of Plants – Grade II

The Grade II Highlanders had a meaningful learning experience under the Transdisciplinary Theme-Sharing the Planet, exploring how plants sustain life on Earth and can play a role in our lives. The unit began with a Farmer's Tray provocation, where students observed fruits, herbs, and vegetables using the See-Think-Wonder, visual thinking routine. They shared their ideas and asked thoughtful questions. To deepen their understanding, students went for a field trip to Tau Devi Lal Biodiversity Park, where they explored different types of plants in a natural setting. Back in class, they sowed seeds and observed plant growth, learning about roots, stems, and leaves. This journey helped them understand the importance of plants and inspired them to care for nature.



## Assembly with Purpose, Learning with Heart.

The school assembly is a meaningful platform that brings the Highlander community together to reflect, connect, and grow. It provides the students with opportunities to develop confidence, communication, and presentation skills while demonstrating the attributes of the IB Learner Profile. Through student-led presentations, reflections, and performances, learners engage in inquiry, collaboration, and responsible action, fostering well-being, empathy, and international mindedness.



## Enhancing skills, inspiring minds—teacher development in action.

Our teachers of the Initial and Primary department participated in an enriching NINNS Job-Alike Sessions at Heritage Experiential Learning School, where they collaborated with fellow educators and exchanged best practices. The session provided valuable insights into innovative teaching strategies, experiential learning approaches, and classroom engagement techniques. It was a wonderful opportunity for professional growth, reflection, and inspiration, further strengthening our commitment to providing meaningful learning experiences for our Highlanders.



**Ms. Virender Bhullar (Primary School Coordinator),  
(Deputy PYP Coordinator)**  
**Ms. Shivani Johri (Initial School Head),  
(Deputy PYP Coordinator)**



# Medley of Activities

## Effort Over Perfection



*“It's not about perfect. It's about effort. And when you bring that effort every single day, that's where transformation happens. That's how change occurs.”*

— Jillian Michaels

Effort helps us discover our true potential and removes the fear of the unknown. It teaches us that we are capable of achieving more than we imagine. With consistent practice and dedication, we develop new skills and strengthen our abilities.

Our Highlanders have embraced this spirit with enthusiasm, showing a keen willingness to learn and grow. Learners from Grades I – V began the session by decorating their art files on the theme “Who We Are.” They expressed their individuality by designing their names in creative styles and illustrating their favourite things. Each piece reflected imagination, effort, and personal expression.

As the session progressed, learners were introduced to the basic elements and principles of art. Grade I Highlanders explored line and shape by designing creative hairstyles for portraits. Grade II learners revised line, shape, colour, and patterns through composition drawing. Grade III Highlanders began learning one-point perspective using geometric shapes. Meanwhile, learners of Grades IV and V explored the works of renowned artists Pablo Picasso and Vincent van Gogh, recreating their famous artworks to understand techniques and colour palettes.

In middle school, Highlanders enthusiastically began their optional activities. Grade VI art learners were introduced to mural art, learning about various motifs and traditional designs. Grades VII and VIII learners focused on sketching and developed their pencil shading techniques while creating compositions of their choice.

In the craft optional programme, Grade VI Highlanders explored Mandala art, creating symmetrical designs on a circular grid using intricate motifs. Psychologist Carl Jung described mandalas as “a representation of the unconscious self.” This art form promotes relaxation, mindfulness, and focus, making it valuable for emotional well-being.

Grade VII learners learned the basics of quilling (paper filigree), where strips of paper are rolled, shaped, and glued to form decorative designs. Meanwhile, Grade VIII Highlanders explored mask-making using corrugated sheets, showcasing creativity and hands-on skills.

Through all these activities, Highlanders continue to learn that consistent effort leads to growth, creativity, and confidence.

**Keep striving!**

**Ms. Amita Gahallot,  
HoD - Visual and Performing Arts**



## April in Motion: A Joyful Beginning to a Year of Dance and Dreams

April marks the beginning of a fresh chapter—new energy, new rhythms, and new dreams taking shape on the dance floor. As the new academic session unfolds, the dance studio comes alive with laughter, curiosity, and boundless enthusiasm.

Our young learners, especially the little ones stepping into Grade 1, are experiencing a beautiful transition—from the warmth of their early years into the vibrant world of primary school. Their excitement is reflected in every twirl, every step, and every eager smile as they explore new movements and expressions.

This month has truly been a celebration of performances. Our classical dancers mesmerised the audience with their grace and poise, while the western dancers brought energy and vibrance to the stage. It was heartwarming to witness our inclusive performers shine with confidence and joy, reminding us that dance is for everyone. The little stars of our community added their own magic to the Investiture Ceremony, performing with innocence and charm that lit up the entire event. The classical presentation during the ceremony stood out for its elegance, leaving a lasting impression on all.

Adding to the excitement, preparations for our much-awaited annual showcase, Monkey Business, are in full swing. The studio echoes with beats, counts, and laughter as students pour their hearts into practice. Their dedication and enthusiasm truly reflect their love for dance.

April, indeed, has been a month full of rhythm, expression, and unforgettable moments—a time when every child found their own spotlight.

As we move forward, we carry this spirit with us—

*“Dance is not just about movement; it is about telling stories, building confidence, and celebrating every small step forward.”*

**Ms. Himani Yadav  
Dance Teacher**



Drama truly brings smiles, laughter, and creativity to life! As the new session begins, students are diving into the exciting world of drama, exploring its basics through fun and interactive activities. From energetic icebreakers to engaging drama games, every session is filled with enthusiasm and joy.

The young performers are already buzzing with excitement as they gear up for their grand production, The Monkey Business. Stepping into their characters, they are ready to shine on stage with expressive acting, vibrant costumes, and boundless energy.

It's a journey full of imagination, confidence, and creativity—and our students are loving every moment of it!

**Mr. Vikas Sharma  
Theatre Arts - Teacher**



## April in Harmony: A Fresh Start in Music

April marked the beginning of a new academic session, and the music rooms came alive once again with renewed energy. Primary Highlanders began learning new hymns and prayers such as Mighty to Save, My God is So Big, and Teri Hai Zameen, along with lively songs like Ride, Brown Girl in the Ring, and End of Beginning. It was a delight to see them settling back into their singing routines and picking up new melodies with such ease.

At the same time, Grade I Highlanders connected music with their Transdisciplinary Theme, 'How We Organise Ourselves', exploring the role of musicians in the community and the different ways they contribute. Grade V learners delved into their theme Who We Are, comparing how music influences cultures across the world. This led to engaging discussions and a rich exchange of ideas in the classroom.

With Monkey Business fast approaching, Highlanders eagerly began preparations for their choir performances. Senior learners also immersed themselves in band practices, working on a diverse repertoire that included End of Beginning, Don't Wanna Stop Now, Gravity, and Hindi tracks like Choo Lo. They focused on refining guitar solos, drum sections, and vocal harmonies, creating an atmosphere filled with enthusiasm and excitement.

A new session always brings new songs, fresh ideas, and renewed beginnings—and April truly set the tone for a vibrant musical journey ahead.

**Mr. Shivam Srivastava**  
Western Music - Teacher

## News From The Sports Arena



The month of April marked the beginning of the new academic session 2026–27, with Highlanders returning to school with enthusiasm and energy. The session commenced with preparations for the Annual Athletic Meet for students of Grades IX and XI. Students took a solemn oath to participate in the true spirit of sportsmanship and actively competed in various track and field events.

In Grade IX, Clan Macarthur secured the first position, followed by Clan Boyd, Clan Lamont, and Clan Anderson. Similarly, in Grade XI, Clan Macarthur emerged victorious, followed by Clan Boyd, Clan Anderson, and Clan Lamont.

The students are now actively preparing for the upcoming CISCE Zonal Games. Adding to the achievements, the SHIS Girls' Football Team secured the second position in the DPSG Football Tournament.

### Sports Highlights

Category	Details
Session Beginning	Welcoming of Highlanders for the new academic session 2026–27
Major Event	Annual Athletic Meet (Grades IX & XI)
Sportsmanship	Students took an oath to participate fairly
Grade IX Results	1st – Clan Macarthur, 2nd – Clan Boyd, 3rd – Clan Lamont, 4th – Clan Anderson
Grade XI Results	1st – Clan Macarthur, 2nd – Clan Boyd, 3rd – Clan Anderson, 4th – Clan Lamont
Upcoming Events	Preparation for CISCE Zonal Games
Football Achievement	SHIS Girls' Football Team – 2nd Position (DPSG Football Tournament)

### SHIS Girls' Football Team

Player Name	Grade/Section
Inisiya	IX - B
Kuidrat	IX - B
Suhana	VIII - G
Kaira	X - F
Khanak	IX - B
Aradhya	X - C
Ayana	VII - D
Chhavi	X - F
Anika	X - D
Katyayani	VII - D
Sarah	VII - D
Sargun	IX - E

**Mr Darshan Singh Gahallot**  
HOD Sports



## Senior School Head

### New Session, New Hopes, New Aspirations



As the corridors fill once again with eager footsteps and familiar laughter, a new academic session begins, bringing with it fresh hopes, renewed determination, and limitless possibilities. Every new beginning offers us a chance to reflect, reset, and rise stronger than before.

Let me share a simple story.

There once was a young gardener who inherited a patch of land that appeared dry and lifeless. Many had tried to cultivate it before but failed, calling it barren and unworthy. Yet the gardener chose to see it differently. With patience, care, and unwavering belief, he began preparing the soil—removing stones, watering it daily, and planting seeds with hope in his heart. Days passed with no visible change. Weeks went by, and still the land seemed unchanged. People around him began to doubt his efforts. But the gardener did not give up. He understood that growth often happens beneath the surface before it becomes visible.

Then, one morning, tiny green shoots emerged. Over time, the once-barren land transformed into a flourishing garden filled with vibrant flowers and nourishing fruits. The same land that others had dismissed became a symbol of perseverance and belief.

Dear students, each one of you is like that patch of land—full of hidden potential waiting to be nurtured. The new session is your opportunity to plant seeds of hard work, discipline, curiosity, and kindness. Not every effort will show immediate results, but consistent dedication will surely bear fruit.

Let this year be guided by the courage to try, the strength to persist, and the wisdom to learn from every experience. Set your aspirations high, but remember that success is not just measured by achievements—it is reflected in growth, character, and resilience. As we step into this new session together, let us commit to making it meaningful. Embrace challenges, celebrate small victories, and support one another in this journey of learning.

Here's to a year filled with new hopes, bright aspirations, and endless opportunities.

**Ms Isha Verma**  
Senior School Head  
HOD - Modern Foreign Languages

## Modern Foreign Languages

### Namaste Deutschland 2026

Our sixteen Highlanders proudly represented the school at Namaste Deutschland 2026, an annual inter-school German event hosted by Delhi Public School, Sector 45, Gurgaon, on 18 April 2026. The event, conceptualised by the Goethe-Institut under the aegis of the Delhi Public School Society, brought together 86 schools and over 1,500 students from across Delhi/NCR. It was formally inaugurated by Dr. Philipp Ackermann, the German Ambassador to India and Bhutan.

Organised under the theme Reise durch DACH (Journey through the DACH region), the programme featured interactive exhibitions, workshops, competitions, games, and film screenings. These activities offered participants an engaging insight into German culture, traditions, and lifestyle, while promoting multilingual and intercultural learning.

The Highlanders participated enthusiastically in various events and delivered commendable performances. Hunar Puri, Puranjay Attri, and Tvisha Singh of Grade VIII secured second position in the Escape Room competition, while Saket Agarwal and Hridhaan Sharma of Grade VII achieved second position in the Treasure Hunt.

The event provided a valuable platform for experiential learning, leaving our students with enriched perspectives and a deeper appreciation of the German language and culture.



### Inter Clan MFL Spell Bee Competition for Grade VI

The School MPH buzzed with excitement on 27th April 2026 as Grade 6 students assembled for the Modern Foreign Languages Spell Bee Competition. Representing French, German, and Spanish groups, participants showcased their linguistic skills with confidence and pride.

The event provided a dynamic platform where multiple languages converged, inspiring students to broaden their vocabulary and enhance both their speaking and writing abilities. Beyond being a competition, it served to spark curiosity and foster a lasting appreciation for the diversity and depth of languages.



**Ms Sakshi Puri**  
**Ms Muskan Malhotra**  
German Teachers

Reflective thinking was evident as students evaluated their work and suggested improvements, while innovation shone through their creative designs. Active participation in discussions and group tasks highlighted their engagement throughout the activity.

Overall, the activity successfully extended learning beyond textbooks, enhancing observation, teamwork, and presentation skills while making geography both interactive and enjoyable.



**Ms. Rima Sarkar**  
Teacher

## IGCSE

### Landform Model-Making

The landform model-making activity conducted in Grade VI CS brought geography to life through an engaging, hands-on approach aligned with the Cambridge curriculum. Students explored the Earth's physical features by creating detailed models of mountains, plateaus, plains, valleys, and rivers using clay, cardboard, and recycled materials.

The classroom transformed into a creative workspace where learners collaborated, exchanged ideas, and deepened their understanding of geographical processes. As they worked, students discussed how various landforms are formed,

including processes such as hydraulic action and abrasion involved in shaping waterfalls.

The activity enabled students to identify major landforms and develop clear definitions supported by examples. It also fostered essential learner qualities. Many students confidently presented their models, explaining key features with clarity. They demonstrated responsibility by using materials wisely and managing their time effectively.



## ICSE / ISC Bulletin

Scottish High International School continues to uphold its distinguished tradition of academic excellence, as reflected in the outstanding performance of its students in the Class X and XII Board Examinations 2026. Demonstrating remarkable consistency and commitment, the school achieved a 100% pass rate in both the ICSE and ISC examinations.

In the ICSE examination, Advay Aggarwal emerged as the school topper with an exceptional score of 99.8%, setting a benchmark for academic excellence. In the ISC examination, Vikrant Pethia from the Science stream secured the highest marks with an impressive 98.5%. Equally commendable performances were recorded across other streams, with Diti Bhanot leading the Commerce stream with 98.5%, and Aarika Sharma excelling in the Humanities stream with a notable score of 97.5%. The overall performance statistics further highlight the school's academic strength. In ISC, 45% of learners scored above 90%, while an impressive 90% achieved 75% and above. Similarly, in ICSE, 63% of learners secured above 90%, and 93% attained 75% and above, reflecting a strong culture of scholastic achievement across both examinations. These exemplary results stand as a testament to the unwavering dedication, perseverance, and disciplined efforts of the learners, supported by the guidance and mentorship of their teachers. The achievements of the Highlanders have brought immense pride and joy to the entire school community, including parents and faculty members.



The school celebrates this success with great pride and extends its heartfelt congratulations to all learners for their hard work and determination, wishing them continued success in their future academic and professional pursuits.

## IBDP / IBCP

### ICSE RESULTS FOR GRADE X

**ICSE BOARD EXAMINATION 2026 (Grade X)**

**HIGHLANDERS DOMINATE. WINNING STREAK ROLLS ON.**

With a perfect 100% pass rate in the 2026 ICSE Board Examination, the Highlanders set a new benchmark for excellence through sheer dedication and hard work.

**ADVAY AGGARWAL - 99.8%**  
TOPPER-

**ANSH KHATTAR - 98.8%**

**ARJUN MUDGAL - 98.8%**

**KIMAYA AWASTHI - 98.6%**

**WELL DONE HIGHLANDERS!**

### ISC RESULTS FOR GRADE XII

**ISC BOARD EXAMINATION 2026 (Grade XII)**

**HIGHLANDERS REIGN SUPREME WITH A PERFECT SCORE!**

Achieving a flawless 100% pass rate in the 2026 ISC Board Examination, the Highlanders raise the bar with dedication and relentless effort.

**98.50%**  
**VIKRANT PETHIA (Science)**

**98.50%**  
**DITI BHANOT (Commerce)**

**97.50%**  
**AARIKA SHARMA (Humanities)**

**WELL DONE HIGHLANDERS!**

### Economics and Physics Interdisciplinary Class

During our interdisciplinary Economics and Physics lesson, I explored how global conflicts create complex consequences that extend far beyond politics. We focused on the Iran-USA tensions and the resulting oil crisis, especially the strategic importance of the Strait of Hormuz. Learning about this issue through two different subjects helped me understand how interconnected global systems truly are.

From the physics perspective, I learned how the narrow structure of the Strait of Hormuz makes it a critical yet vulnerable passage for global oil transportation. Understanding the physical limitations of tanker movement helped me see why even small disruptions can trigger worldwide instability. This scientific angle made the conflict feel more concrete and measurable.

From the economics perspective, we examined how war threats affect oil supply, global prices, inflation, and the economic stability of different countries. I realized how dependent the world is on oil and how quickly markets react to uncertainty.

As part of the CAS activity, we participated in a speaking task where each of us received a topic and had to answer three questions related to the conflict and the Strait of Hormuz. My topics focused on sustainability, the impact on developing countries, and the impact on underdeveloped countries. This activity strengthened my communication skills and pushed me to think critically under pressure.



*By: Ayan Khandelwal, Grade XI IBDP*

Ms. Barkha Anand  
ICSE & ISC Curriculum Head

## An Introduction to IBDP

The Core of the IB Curriculum is formed by three components:

- Theory of Knowledge;
- Extended Essay;
- Creativity, Activity and Service.

Each of these components form a critical part of IB's multi-faceted approach to learning.

TOK promotes young scholars to be critical and challenge academic knowledge. In TOK, students learn the nature of knowledge, as well the ability to reason using their critical thinking skills, discovering the truth behind a piece of information. For this, students must write a 1600-word essay from any one out of 6 topics given by IB, along with a presentation or exhibition.

EE allows them to research and broaden their knowledge on topics by diving deep into a single topic. In EE, the students get to pick a subject and explore a topic of their choice in detail, beyond the scope of their textbooks and classrooms. They gain the skills of obtaining and using knowledge by writing an essay on the topic of up to 4000 words.

CAS is a practical application of knowledge allowing students to develop into well-rounded individuals. In CAS, students get to do projects and activities, separated into the three categories that comprise its name - Creativity, Activity and Service. Through these, they bring their imagination to life, doing physical activity and giving back to the community respectively. Over a course of 18 months, they will complete over 30 activities, at least 10 in each category, as well as one collaborative project with 3 or more members to foster team-work skills as well.



*By: Ojasvi Singla, Grade XI IBDP*

## ₹Project Female

Project Female is a public health and education initiative focused on increasing nutritional awareness and reducing anaemia rates among women and children in India. We work at the community level to make iron intake accessible through three core strategies. We conduct nutrition education workshops and hands-on cooking sessions to help women understand the importance of balanced diets and prepare affordable, iron-rich meals using locally available ingredients. We also distribute iron ingots as a safe, food-based alternative to supplements, helping increase iron intake naturally without any major side effects. What truly sets our work apart is our strong focus on follow-up. We regularly revisit communities to ensure that these practices are actually adopted and sustained over time. This helps us build trust and track progress, which is crucial because consistency is what actually leads to long-term change in communities with low medical adherence. So far, we have impacted over 200 women across 40 households and are working at 5 different sites, including schools, shelters, and local hospitals. With the support of the USD 2700 Global Youth Action Fund, we are so excited to expand to 7 new locations and reach over 550 women, strengthening both our outreach and follow-up efforts!



*By: Navya Chaudhary, Grade XII IBDP*

## DeNew: Denim Made New

The Company of the Year Competition is an international entrepreneurship competition held annually by JA that brings together student-led companies from across the world. Last year, we formed DeNew, an innovative and socially conscious company that integrates both sustainability and mental well-being in its products.

At the beginning, our company, comprising 30 students, spent weeks brainstorming ideas and conducting research. During this stage, our market research revealed two pressing problems. Firstly, 2 million tonnes of denim were being discarded every year. Secondly, anxiety among youth had reportedly reached 16.7 million cases annually.



Though it was not easy, we developed a solution that addressed both issues. We began by collecting used denim through drives held in school and in our societies. Instead of allowing it to end up in landfills, we repurposed it into products such as laptop sleeves, bags, and sling bags, which we later sold at school events. To support mental well-being, we added thoughtful features to our products. These included sensory strips for tactile comfort, a mini whiteboard for expression, and daily affirmations on our website. We also introduced QR codes that directed customers to interest-based WhatsApp communities, creating connection and belonging. In December, we won nationals and represented India at the Asia-Pacific level in Seoul, where we secured Product of the Year and placed third overall.



*By: Anya Arora, Grade XII IBDP*

business and artificial intelligence. The core develops personal and professional skills through reflection, ethical research, language development, and community engagement. Completed over two years, the IBCP prepares students not only for higher education but also for future careers by combining academic knowledge with practical experience.



*By: Myra Dua, Grade XI IBCP*

### IBCP: A Modern Pathway of Education

In an era where education is evolving beyond textbooks and exams, students are increasingly looking for pathways that combine academic knowledge with practical skills. The International Baccalaureate Career Programme (IBCP) is a forward-thinking program for students who want to engage in career-related learning while developing essential life skills such as critical thinking, communication, and intercultural understanding. Designed for students aged 16 to 19, the IBCP integrates IB Diploma Programme subjects with Career-related Studies, creating a balanced and flexible learning experience that connects academics with real-world applications.

At the heart of the program is the IB learner profile, which encourages students to become curious, knowledgeable, and open-minded individuals. IBCP students develop as thinkers, communicators, and principled learners while also learning to be caring, reflective, and balanced. These qualities help shape them into responsible and globally aware citizens.

The IBCP consists of three main components: IB Diploma subjects, Career-related Studies, and the core. Students choose subjects that align with their interests, while CRS provides industry-related knowledge in fields such as

### CAS - Creativity, Activity, Service

#### CAS – Little Experiences, Lasting Feelings

CAS at Scottish High isn't something Highlanders simply complete ! it's something they feel, in moments that quietly stay with them

The recent cooking expedition was one such experience. It wasn't just about preparing dishes, but about working side by side- sharing responsibilities, maintaining hygiene, and supporting one another. There was laughter, a bit of chaos, and then a sense of pride as every dish came together, beautifully presented. It was less about the food, and more about the feeling of creating something together.

That same warmth carried into their time with the Integrated Department. Highlanders spent time with the children, conducting sessions that felt easy, inclusive, and full of genuine connection. Through simple activities and conversations, they built bonds that went beyond words.

They also stepped forward during the Athletic Meet, volunteering with enthusiasm- managing responsibilities, supporting participants, and being part of the energy that made the event come alive.

With sensitivity and awareness, Highlanders marked Autism Awareness initiatives by creating posters, spreading messages of understanding, and conducting inclusive sessions. These moments reflected empathy in action – learning to see, accept, and celebrate differences.

On Earth Day, they planted saplings and guided younger students, turning a simple act into a shared promise. Taking a pledge to protect the Earth felt real ! something they carried with them beyond that day.

These experiences may seem small, but that's where CAS truly lives – in shared laughter, quiet empathy, and actions that come from the heart. And in these moments, Highlanders don't just participate – they grow.



**Ms. Purva Sanduja**  
CAS Coordinator



## SHIS Model G20: Iuventus Pro Progressu

Scottish High International School hosted the inaugural edition of SHIS G20, the first Model G20 conference in the Delhi NCR region, marking a significant milestone in student-led diplomacy and policy engagement. The summit was held on 18th and 19th April 2026 and brought together over 150 delegates from the top 11 schools across Delhi NCR, creating a highly competitive and intellectually vibrant environment.

As the school's first foray into simulating the G20 framework, the conference convened a dynamic cohort of delegates to engage in meaningful dialogue across a diverse range of thoughtfully curated working groups. Months of meticulous preparation, led by a driven Secretariat in collaboration with One Young India, alongside steadfast guidance from faculty mentors, culminated in an enriching experience that showcased the true spirit of collaboration, critical thinking, and global awareness. The conference was further elevated by the presence of esteemed Chief Guests. Ms. Diya Badgel, National Director at AFS Intercultural Programs India. Joining her was Dr. Sriparna Pathak, Founding Director of the Centre for China Studies at the Council for Strategic Affairs, Washington DC, and Professor of International Affairs at OP Jindal Global University.

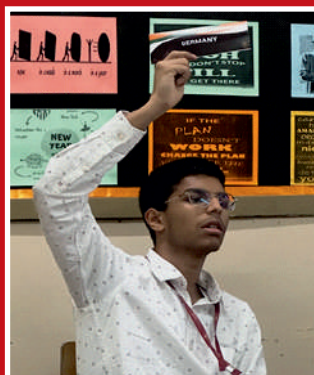
Model SHIS G20 was a true embodiment of Scottish High's ethos, Interrogo, Percipio, Adicio—to question, to understand, and to apply. The conference reflected the school's commitment to nurturing global citizens who engage deeply with contemporary issues and move beyond discussion to action-oriented solutions. The summit featured a total of nine working groups across the Sherpa and Finance Tracks, each addressing pressing global challenges. Agendas ranged from medical diplomacy and migration to digital governance, climate accountability, global security, and agricultural sustainability, alongside key financial discussions on debt restructuring and strategic educational investment. Each working group encouraged delegates to engage in in-depth research, critical analysis, and solution-oriented dialogue. The diverse lineup ensured a balanced platform for meaningful, policy-driven deliberations, allowing delegates to collaboratively explore innovative and practical solutions to complex global issues.

The second day of Model SHIS G20 2026 witnessed the culmination of rigorous debate, well-drafted policy recommendations, and meaningful feedback. Delegates, after intensive negotiation and consensus-building, presented comprehensive solutions addressing complex global challenges

with both depth and originality. Each working group reflected the spirit of the Model G20, balancing national priorities with collective global responsibility. Executive Board members conducted post-session feedback rounds, offering personalized insights that enabled delegates to reflect on their performance and refine their skills.

The Closing Ceremony on 19th April 2026 celebrated

effort, intellect, and collaboration, honoring Best Delegates and High Commendations across all committees. It concluded on a proud note, recognizing the collective contributions of the Secretariat, faculty, and participants in making the first Model SHIS G20 a resounding success.



**Authored by  
Prisha Abrol  
Head of Technology**

## हिंदी विभाग

### जीवन की अभिलाषा



नई उमंगें, नई तरंगें, नई नई है आशा  
मानव तेरे उर अंतर में कितनी है अभिलाषा?  
शुरू सफर जब किया मनुष्य ने मुश्किल कितनी झेली  
खत्म हुआ संघर्ष जीवन का खेले खूनी होली!  
वादा था कि आजादी पर जीने का हक पाएँगे  
किसे पता था कि हम अणु और परमाणु पर बैठ जाएँगे।  
हे मानव ! तू कहाँ रुकेगा कहाँ थकेगा इस विनासकारी मंजर से  
क्या अपनों को छलनी छलनी ही कर देगा खंजर से।  
राग द्वेष और मोह पाश से बनती नहीं कहानी  
घर परिवार और देशकाल पर वारो अपनी जवानी।  
बड़े यत्न से मिलता है यह मानव देह सुहानी  
कर्म करो कुछ जग की खातिर सच्ची यही कहानी।  
रूक भी जाओ थम भी जाओ कहाँ चले जाते हो  
मात पिता और भारत माता कहाँ छोड़ जाते हो।  
छोड़ो मन की चंचलता और देश से प्रेम करो  
धैर्य न छोड़ो हिम्मत रखो कर्तव्य पथ पर चलते चलो।

किरण पाण्डेय  
हिन्दी अध्यापिका



## From Our Budding Writers

### AN ODE TO SDG 11

We want cities to be secure, sustainable, and clean,  
But the word doesn't take it seriously, that is how it seems.  
Much warmer cities and temperatures rising,  
With mountains and piles of E – waste surrounding.  
This is what you call E- waste mountains and urban heat islands,  
So raise your voice, fight for the Earth, don't be silent.  
“Our cities are in danger”, people say,  
“Too much E- waste and too hot for us to live or for kids to play.  
Cities are 3 to 10 degrees Celsius warmer than rural sights,  
And that causes people to get a fright!  
E- waste can leak, you don't want acidic water to drink,  
So everyone, remember, you are at the brink.  
Here are four solutions,  
For each city to have better evolutions.  
Have low density buildings, use light coloured construction materials, and have E-repair shops,

By: Aryeansh Sikka, Grade VI-D

### Happiness

Happiness comes to those who ask for it,  
To those who might as well nurture it,  
For some people it might be to play,  
To others it might be to dine in the day.  
Some like to eat chocolate,  
Some like to get up late,  
Some make inventions,  
Whereas others just spend time in tension  
In the night only a few people see the light  
While ordinary people only meaninglessly fight  
Wise sages say just look deep inside  
But while looking inside, you might lose your mind  
Sooner or later you'll realise  
That it was in front of you, until you said goodbye.

By: Aashvi Aggrawal, Grade VII-F



समय चुपचाप चलता जाता,  
न कोई शोर, न कोई निशान,  
पर उसके हर एक पल में  
छिपी होती है जीवन की सीख।  
कभी खुशी बनकर आता है,  
कभी कठिन समय दिखाता है,  
जो इसके साथ चलना सीख जाए,  
वही आगे बढ़ पाता है।  
रुकना इसके स्वभाव में नहीं,  
न पीछे मुड़कर देखता है,  
जो इसे यूँ ही खो देता है,  
वह बाद में पछताता है।  
समय हमें यह सिखाता है की  
हर पल का मान करो,  
जो आज है, वही सच है,  
इसे बेहतर बनाने की कोशिश करो।

मिशा

कक्षा : नवीं आई जी

## Convenience is Melting Your Brain

You might have realized, that with just the device you're using to read this article, you could order anything from clothes to food directly to your home. You could contact anyone around the world. You could control a Bluetooth sound system, television and lighting system all at the same time. All of this, with just a few swipes of your finger.

With the exponential growth of modern technology and development, as well as our natural inclination to make living smoother, it's easy for us as humans to fall into the comfort of modern convenience. We're hardwired to think, "Is this really worth my time and energy, if I have an easier option?"

But this comfort is a double-edged sword.

Just as our muscles atrophy when they go unused, our resilience is a direct product of struggle. As we grow accustomed to effortless satisfaction, our ability to learn and accommodate depletes. Now that we rely on convenient and quick food, the lack of nutritional value is the leading cause of the metabolic issues sweeping the world today. Similarly, social media and phones have been immeasurably advantageous for society. However, despite all our advancements, mental burnout, depression and physical infirmity is on the rise.

It is not a norm for us to be in pursuit, to struggle and to actively interact with our surroundings anymore. As a result, feelings of isolation, helplessness and a lack of motivation have overtaken our communities. Our patience and perseverance is what allows us, as a human race, to evolve, develop proficiency and become the best version of ourselves.

*By: Samika Jain, Grade XI-B*

## A False Alarm, A Real Threat: The Near Miss That Changed History

History often focuses on wars, treaties, and powerful leaders as the main forces shaping the world. However, when we dig deeper, there are quieter moments, almost invisible at the time that carry several consequences. The Stanislav Petrov Incident is one such case, where a single decision under pressure prevented a potential nuclear disaster during the Cold War.

In September 1983, the Soviet Union's early warning system noticed signals of what seemed to be an incoming nuclear missile attack by the United States. The officer on duty who was responsible for verifying such information was Stanislav Petrov. A Military protocol was called for him to verify this threat seriously and act accordingly, which could've resulted in a counterattack with nuclear warheads. But rather than taking immediate action, Petrov decided to observe the situation objectively. First, the system picked up only a few nuclear missiles, which were not expected in a full-scale nuclear attack. In addition, there were no verifications of the missiles' launch from the ground radar. Later, Petrov realised that this system was new and unreliable and on the basis of this observation, Petrov made the decision to not consider it a true alert.

This assessment turned out to be right. The false alarm was created due to sun rays being reflected from the clouds, which were mistaken for missiles being launched by the satellite tracking system. The significance of this mistake cannot be exaggerated as following protocol in the normal manner could have resulted in the Soviet authorities seeing this as an attack and responding in kind. Taking into account that the policy of mutually assured destruction prevailed during the Cold War period, the situation could easily spiral into an all-out nuclear conflict with unimaginable losses on a worldwide scale.

Apart from the obvious dangers, the case raises questions about the limits of technology and the power of human intuition. No matter how complicated a system is, it can malfunction, and this case highlights the necessity of critical thinking and patience rather than mindless compliance with instructions. In this case, everything depended on reliable information, but a small mistake or misunderstanding threatened global catastrophe. At last, the lesson from this event is that history is written not just by systems and structures, but also by individual people. By thanking the responsible actions of one particular man, humanity was able to escape disaster.

*By: Jiyana Khanna, Grade XI D*

## प्रकृति

हरी भरी वादियां, सुन्दर से नज़ारे ।  
 कल कल बहते झरने, मन को प्यारे ।  
 चहकते परिन्दे, लहराती हवाएं,  
 विचार को मुस्कराए ।  
 सूरज की सुनहरी किरणें,  
 भर देतीं जीवन में रंगीन सपने ।  
 फूलों की महक दिल भाती,  
 हरियाली आँखों को लुभाती ।  
 पर जब मानव भूल जाए,  
 प्रकृति को दुख ही पहुँचाए,  
 सूख जाएँ नदियाँ, कटें पेड़,  
 खामोश हो जाए हर एक खेड ।

नव्या लद्धा  
 कक्षा : ग्यारहवीं

## A Timely Demise

Certainty just feels right. Knowing specifics makes us feel secure. It's a part of our nature. A natural quality of humans is the fear of death, and the fear of the unknown. Both come together to transform our uncertainties about our expiry dates into fear and restlessness. While some might see this in a positive light, trying to squeeze and wring the most life out of that which is given, to others that uncertainty might just be far too disconcerting. Humans have been fascinated with trying to predict their own ends since their conception, though it wasn't until more modern times when people tried relatively more rational methods to make their death easier to see coming. John Graunt is considered the father of demographics, as he was the first person to try and collect data on the life and death of people in areas, and try to use that data to draw conclusions that can apply to masses. Him recognizing patterns in deaths allowed lawmakers and governments to identify causes and enforce action to reduce death tolls. Another famous example is John Snow and the broad street pump. In an effort to reduce death tolls from cholera a physician named John Snow analysed maps he created of where cholera cases arose in Soho. After visualizing the data on a map, the pattern was obvious. The closer you lived to the water pump on broad street, the higher chance there was of you getting cholera. This kind of predictive mapping led people to realize that water contamination was the cause of cholera. This kind of predictive analysis not only paved the way for modern statistics and demographics but also saved lives hundreds of years into the future. So, the next time the fear of death shrouds you, feel just a little safer knowing that know death may be inevitable, it won't be untimely.

By: Harsh Kashyap, Grade XI IBDP A

## The Silent Majority of History

Imagine trying to tell someone's life story with only a broken cup and a grocery list.

That's often what the historians face when understanding ordinary people of the past. History isn't only about and created by kings and wars, it's lived by ordinary people who's names we may never even know.

Historians analyse , examine census records, court documents and even garbage. Yes, garbage. The things people throw away , from food remains to broken items.

There is something deeply personal in this process. Such as an old hair tie or a worn out shoe can make the past feel extremely real and connected. As one historian said, “ objects speak when people cannot.”

Historians do not invent stories , or make assumptions but they try to understand feelings, routines and choices.

Historians hint at lives filled with struggles, routines and quit moments that never made it into history books

In the end, reconstructing these lives is less about the certainty and more about understanding in-depth and getting ever detail right.

It's about hearing, connecting with people who once lived quietly in the world that has been shaped today. It's about giving identity to the people who were never meant to be remembered and realising that history is just build on big events. However it is, actually carried forward by countless unnoticed lives and that's what historians bring out to show to the world.

By: Ananshya Dhar, Grade XII-IBCP

## जलियांवाला बाग हत्याकांडः

### भारत के इतिहास का काला दिन

“जलियांवाला बाग अभी भी हमे याद दिलाता है,  
 जब अन्याय हटें पार करता है,  
 तो खामोश लहू भी इतिहास बन जाता है।”

13 अप्रैल 1919, भारत के इतिहास में एक काला दिन है। इस दिन जनरल डायर ने बेरहमी से शांति पूर्वक प्रदर्शन कर रही भीड़ पर गोलियाँ बरसाईं। भारतीय नागरिकों के विरुद्ध ब्रिटिश सेना द्वारा की गई हिंसा की इस क्रूर घटना ने भारतीय स्वतंत्रता आंदोलन में एक महत्वपूर्ण मोड़ ला दिया। 1919 की बैसाखी 'खूनी बैसाखी' के नाम से जानी जाती हैं।

जलियाँवाला बाग हत्याकांड कोई आकास्मिक घटना नहीं थी, बल्कि अनेक जटिल परिस्थितियों का परिणाम एवं एक सोची - समझी साजिश थी। प्रथम विश्व युद्ध के दौरान ब्रिटिश शासन ने कठोर दमनकारी नीतियाँ लागू कीं, जिनसे भारतीयों में असंतोष बढ़ता गया। इसके पश्चात रॉलेट अधिनियम ने बिना मुकदमे गिरफ्तारी की अनुमति देकर जनाक्रोश को और तीव्र कर दिया। अमृतसर में डॉ सैफुद्दीन किचलू और डॉ सत्य पाल की गिरफ्तारी से स्थिति और अधिक तनावपूर्ण हो गई। विरोध को दबाने हेतु रेजिनाल्ड डायर द्वारा सैनिक शासन लागू कर सभाओं पर प्रतिबंध लगा दिया गया।



दूर-दूर के गांवों और कस्बों से बैसाखी मनाने जलियांवाला बाग में आए आम ग्रामीणों को इन आदेशों का असल मतलब ठीक से पता नहीं था। सैनिकों ने लोगों को इकट्ठा होने से रोकने या कार्यकर्ताओं को सभा के लिए जनभावना जुटाने हेतु सड़कों पर ढोल बजाने से रोकने का कोई प्रयास नहीं किया। जनरल डाएर चाहते थे की बाग में ज्यादा से ज्यादा लोग इकट्ठा हो।

कार्यक्रम स्थल पर पहुंचने पर कर्नल डायर ने मशीनगनों से लैस बख्तरबंद गाड़ियों को जलियांवाला परिसर के बाहर ही छोड़ दिया क्योंकि गेट इतना संकरा था कि वे अंदर नहीं जा सकती थीं। सैनिकों ने मोर्चा संभाला। फिर भी अधिकांश लोगों को विश्वास नहीं था कि उन पर गोलीबारी की जाएगी। तितर-बितर होने की कोई चेतावनी नहीं दी गई। गोलीबारी अचानक और बेरहमी से शुरू हो गई।

महान कवि श्री रवींद्रनाथ टैगोर इस घटना से बहुत दुखी हुए और अंग्रेजों के विरोध में उन्होंने नाइटहुड समेत अपनी सभी उपाधियाँ त्याग दीं। सर चेतूर शंकरन नायर एक उत्कृष्ट वकील थे जिन्होंने ब्रिटिश न्याय प्रणाली का उपयोग करते हुए जनरल डायर और ब्रिटिश राजशाही दोनों को जलियांवाला बाग हत्याकांड का दोषी साबित किया।

107 साल के बाद भी हम उन हजारों लोग को याद करते हैं जिन्होंने इस हत्याकांड में अपनी जान गवाई। परंतु आज भी अंग्रेज इस हत्याकांड के लिए माफी मांगने से रहे। यह केवल एक हृदसा नहीं था बल्कि अंग्रेजों की क्रूरता और बेरहमी का प्रमाण था।

“जलियांवाला बाग की मिट्टी आज भी बलिदान की कहानी कहती है,  
हर धड़कन में याद उनकी गूँजती है,  
आज भी भारत माता अपने उन पुत्रों पर गर्व करती हैं।”

ओजस लाथ  
कक्षा : ग्यारहवीं

अपने ख्यालो में खोते गए, आज के वर्तमान से खुद को दूर करते गए।

जिन चीज़ों में खुशी छुपी रहती थी, वो मिट गई,  
इस बढ़ते शहरीकरण के कारण, अपसी रिश्ते खुद ही खुद टूट गए।

हर दिन की जल्दबाज़ी में, थोड़ी देर बैठ कर एक साथ समय बिताना सब भूल गए।

अपनी हर मनपसंद चीज़ से अपनों को याद करना, बंद हो गया।  
इस बढ़ते शहरीकरण के कारण, अपसी रिश्ते खुद ही खुद टूट गए।

जिंदगी में विश्राम करना रुक सा गया, हर दिन अपने दुख के बारे में सोच जागते गई।

किसी साथी के ना होने से, जिंदगी का सारा भोज बढ़ गया।  
इस बढ़ते शहरीकरण के कारण, आपके रिश्ते खुद ही टूट गए।

सिया गुप्ता  
कक्षा : ग्यारहवीं

## एक साधारण दिन, एक असाधारण जीवन

वो अलार्म से नहीं,  
जिम्मेदारियों से जागता है,  
सूरज उगे उससे पहले,  
वो खुद को आगे भागता है।  
रोटी की खुशबू में छुपी,  
चिंताओं की लंबी कतार,  
हर निवाले के साथ निगलता,  
कुछ अधूरे सपनों का भार।  
भीड़ भरी बस में खड़े-खड़े,  
वो अपने ख्वाब संभालता है,  
कंधों पर दुनिया रखकर भी,  
मुस्कुराना नहीं भूलता है।  
दिन भर पसीना बहाकर,  
वो उम्मीदें बोता है,  
थोड़ी थकान, थोड़ी तकलीफ़,  
फिर भी आगे होता है।  
जेब भले हल्की हो उसकी,  
पर दिल अमीर रहता है,  
बच्चे की एक हँसी में ही,  
उसका सारा जहाँ बसता है।  
रात को जब थककर बैठे,  
तो सोचता है चुपके से,  
“थोड़ा और चलना होगा,  
कल के बेहतर रूप के लिए।”  
वो कोई हीरो नहीं,  
ना ही कोई कहानी खास,  
फिर भी उसकी हर छोटी जीत,  
बन जाती है जिंदगी की आस।  
साधारण सा वो इंसान है,  
पर हिम्मत उसकी बड़ी है,  
संघर्ष उसकी पहचान सही,  
पर खुशियों की भी लड़ी है।

अराध्या पाहवा  
कक्षा : नवीं आई जी

## How Gig Economics Redefine Job Security And Labour Rights

The rise of the gig economy has reshaped our former notions of job security and labour rights. Due to the rise of unconventional employment such as gig work, including ride-sharing, food delivery and freelancing, those in this sector are no longer considered as employees but instead as independent contractors. Gig work offers flexibility and autonomy but lacks stability, meaning workers here do not receive benefits such as health insurance, paid leave or retirement plans showing how this type of employment directly challenges secure, long term jobs.

While this economy provides multiple opportunities for income generation with flexible timing and complete independence with choices, it also brings uncertainty. Inconsistent earnings, limited protection from job loss and exclusion from normal labour laws means that workers do not receive complete labour rights. This raises concerns about fair wages, workplace safety and job security within this economy.

But on the other hand, governments and organisations are starting to adjust to the introduction of this new economy. Many countries are introducing new regulations to insure minimum wage along with protection and security for gig workers. The gig economy is redefining work by introducing flexibility and independence over the traditional values of security and protection, taking over the rapidly changing economic landscape of our times.

*By: Ahana Jacob, Grade XII-E*

## The Illusion of Value

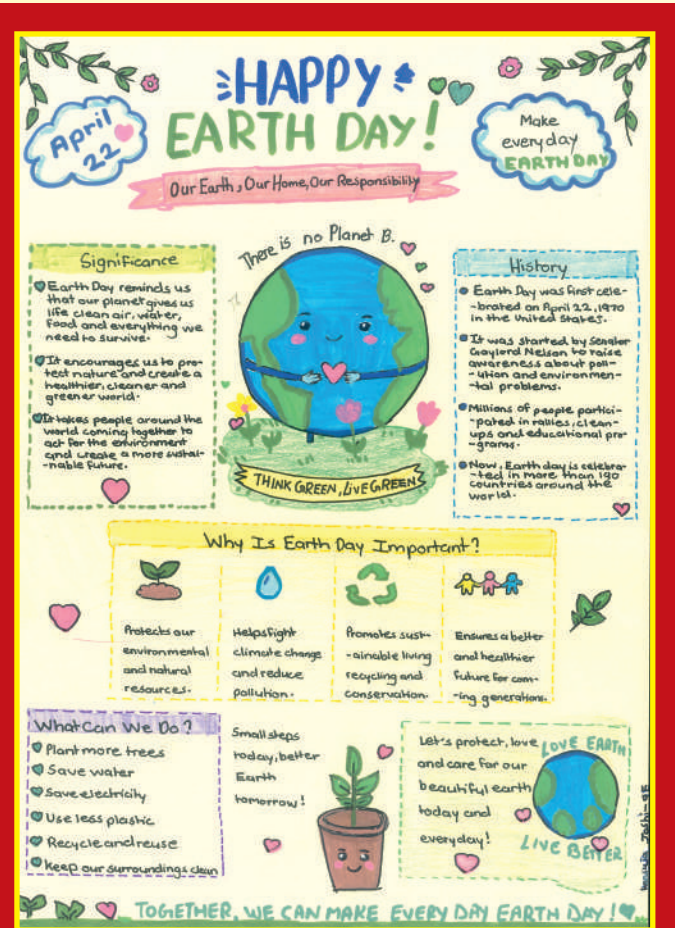
In the 18th Century, the philosopher David Hume argued that "Value is not in things themselves, but in the minds of those who behold them". Centuries later, the idea feels more apposite than ever. A branded handbag, a digital file anyone can view on the internet, a piece of paper simply signed by an influential figure. None of these objects hold any intrinsic value. They don't provide shelter, feed us, or sustain life. Yet people spend hundreds of millions on them, why?

The most obvious instance is a ₹500 note. It does not derive its value from its tangible existence, but from the society's collective belief. Over the years, objects such as diamonds have been strategically advertised as symbols of status. Their worth does not lie in their geological rarity or utility, but in their cultural relevance. The same logic extends to the rise of cryptocurrencies like Bitcoin, with no physical form or central authority, their value depends entirely on shared trust.

Worth does not emerge from the inherent quality of these goods, but the human need to assign meaning and navigate social life. In the absence of intrinsic value, people rely on public confidence. This is termed as Social Construct by Sociologists. Individuals are drawn to exclusivity, influenced by perception and motivated by the desire to express their status and identity, as explored by Behavioral Economics. Objects therefore surpass their material nature

and serve as symbols of wealth, aspiration and belonging. In the end, nothing is valuable until we decide it is.

*By: Suhanee Achra, Grade XII-E*

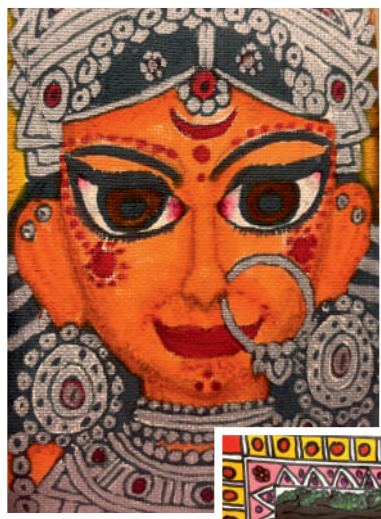


*Hansuja Joshi, Grade IX - E*

## Creativity At Its Best



*Jagruti Bora, Grade IV - F*



*Hridan Balan, Grade VIII CLSB*



*Yoshiya Bhatia, Grade VI - A*



*Samaira Jain, Grade VII-C*



*Yoshiya Bhatia, Grade VI - A*



## Clan News



### Embrace the Clan Spirit

*“The beginning is the most important part of the work.”*

– Plato

The start of a new academic year is always filled with excitement. It is a time to take bold steps, leave past mistakes behind, and embrace everything that school life has to offer. Among the many opportunities available to students is participation in clan activities. Clan activities are not just about coming first or winning; rather, they help students discover their true potential. When students participate with passion, they develop essential skills such as cooperation, leadership, teamwork, and resilience. Representing your clan builds confidence, while working together fosters a strong sense of unity and belonging.

Being involved in clan activities also gives students the chance to uncover hidden talents across various fields—be it sports, quizzes, or creative pursuits. It encourages healthy competition and teaches students how to handle both success and setbacks with grace.

This is the perfect time to embrace participation. Step forward, stay active, and give your best in everything you do. Your enthusiasm will not only bring honor but also create lasting memories for years to come.

May this year be defined by boldness, teamwork, and dedication—because true growth comes from active participation.

**CLAN ELDERS**

#### Inter Clan Competitions Results

Inter Clan Hindi Extempore Grade VI		
Ananya Bansal 6 C	I	Lamont
Rishaan Yadav 6 G	I	MacArthur
Reyaan Shah- 6 F	II	Boyd
Taneesha Yadav 6 B	III	MacArthur

Inter Clan Mind War Competition Grade IX		
Anvi Agarwal 9A Manvi Mohita 9A Manan Gupta 9C	I	Anderson
Samridh Ahluwalia 9 D Insiya Bhardwaj 9 B Parisha Agarwal 9 D	II	Lamont
Meher Singh Minhas 9 IGA Ashwika Ahuja 9 B Ansh Gupta 9 D	III	MacArthur
Jashn Singh Bajaj-9B Ruhani Sikri-9B Sifat Obhrai-9A	III	Boyd

#### Inter Clan English Self Composed Poetry Competition Grade VIII

Prishaa Sharma 8A	I	Boyd
Prisha Dua 8F	II	Boyd
Ilunar Puri 8 CS B Saisha Bahal 8 CS A	III	Lamont

#### Inter Clan English Extempore Grade VI

Ananya Bansal 6 C	I	Lamont
Ira Takalkar 6 CSA	II	Lamont
Vedika Yadav 6 F	III	MacArthur

#### Inter Clan Math Quiz Grade VII

Krishay Juneja 7 G Kiaan Juneja 7 G Smayan Yadav 7 A	I	Lamont
Hridhaan Sharma 7G	II	Boyd

Harshvardhan Jagati 7A Shreyas Goel 7G		
Ronav Bandopadhyay Bhattacharya 7G Elina Sindhvani 7C Saanvi Ahuja 7G	III	MacArthur

#### Inter Clan Hindi Samachar Vachan Grade VIII

Rishita Malhotra 8 B	I	MacArthur
Kimaya Abrol 8 CS A	II	MacArthur
Hridhaan Goyal 8 A Prisha Dua 8 F	III	Boyd

Harshvardhan Jagati 7A Shreyas Goel 7G		
Ronav Bandopadhyay Bhattacharya 7G Elina Sindhvani 7C Saanvi Ahuja 7G	III	MacArthur

#### Inter Clan Hindi Samachar Vachan Grade VIII

Rishita Malhotra 8 B	I	MacArthur
Kimaya Abrol 8 CS A	II	MacArthur
Hridhaan Goyal 8 A Prisha Dua 8 F	III	Boyd

#### Inter Clan Social Science Sustainable Goal Grade XI-XII

Naisha Khurana -11 D Sanaa Celly 11 C	I	Lamont
Rishika Abrol - 12 DP Saanvi Mehta - 12 DP	II	MacArthur
Mahi Gupta 11A Anirudh Sikhdar 11A	II	Boyd
Tashvi Mohita 11C Arav Upadhyay 11B	III	Anderson

#### Inter Clan MFL Poetry Recitation Competition Spanish Grade VII

Tiara Nagpal 6 E	I	Boyd
Tarush Raj Malik 6F	II	MacArthur
Bhuvik Garyali 6 D	III	Lamont

#### Inter Clan MFL Poetry Recitation Competition French Grade VII

Eshaan Sharma 6 A	I	Lamont
Mecra Arora 6A	II	MacArthur



## Beat the pollution with Dyson air purifiers

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<sup>1</sup>Tested for filtration efficiency (EN1822) at 0.1 microns. Virus testing conducted on H1N1

## Golf

### ANITYA'S TIP OF THE MONTH

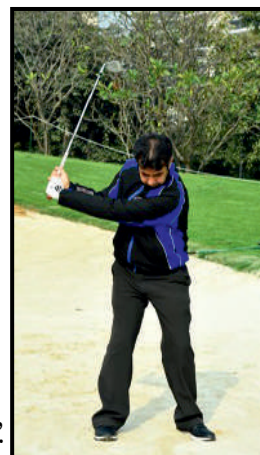
#### BUNKER SHOT BASICS

Having set up correctly in the bunker, let's have a look at two important aspects in order to take the ball out of the sand

Firstly, in a bunker shot, you want to keep your club face open as you address the golf ball. This is done for two reasons. One, the added loft helps to get the ball up in the air and high as you swing through and two, opening the club face also increases the bounce of the club wherein, the club bounces out of the sand as you go inside and there is hardly any chance of digging in to the sand.



Secondly, you can see in the image how I have turned three quarters in the back swing and have hinged my wrists making an 'L' shape between my left arm and the club shaft. This puts me in a very good position to swing to club down to the ball and strike the sand at the line two inches behind. The open club face and the bounce of the club do the rest of the work and get the ball out of the bunker



**Mr. Anitya Chand,**  
HOD - Golf Coordinator



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