



SCOTTISH HIGH™ INTERNATIONAL SCHOOL

THE NORTH WIND

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From the Principal's Desk

As quoted in by Chanakya in Chanakya Niti: "कालः सुप्तेषु जागर्ति कालो ही दुरतिक्रमः": "Time is awake while all else sleeps. Time is insurmountable".

What if I told you that the key to academic success, reduced stress, and personal growth lies in something as simple — yet powerful — as how we manage our time? For all of us every moment is learning and especially for the students. If they are managing their time well for academics, for co-curricular activities, for personal engagements then there is no scope for any stress in their crucial foundation phase of life. It will not only improve their productivity but will also help in improving their basic discipline and the academic performance. There are enough tips and guidance available on time administration/ management. Create a calendar, set your goals, prioritize your work, not just in school but at home as well. We all have this knowledge and we all understand the benefits of time management, but the key is whether we are able to implement the same in our lives or not.

Everyone needs a stress free and a happy life and I think time management is an important step to achieve that. If students plan their time well and complete their tasks on time, then they won't

feel any pressure neither from their parents nor from their teachers and they can spend a good time with their friends as well. They will get positive vibes from their parents and teachers and their life will be a smooth one. If they develop this habit of time management, then they will be able to manage their professional life well and would be able to maintain work life balance. They will be more efficient and will get more growth chances too. All these will lead to a happy, healthy and a stress-free life and that's what we all are trying to achieve through our daily life chores.

In a world filled with endless tasks and distractions, the art of managing time is not just a skill — it's a superpower. The same is also well translated in a Sanskrit shloka which says that a lazy person cannot acquire knowledge, without knowledge there is no wealth, without wealth you cannot get friends and without friends there is no happiness. So, time management is the key to our success and happiness. Lastly, I would like to conclude my views with some famous quotes:

"If I had six hours to chop down a tree, I would spend the first four hours sharpening the axe" — Abraham Lincoln
"You may delay but time will not." — Benjamin Franklin
"Better three hours too soon than a minute too late." — William Shakespeare
"If you spend too much time thinking about a thing, you'll never get it done" — Bruce Lee
"The butterfly counts not months but moments and has time enough" — Rabindranath Tagore

Dr. Sanjay Sachdeva (School Principal)

April Ushers New Promises

April marks the beginning of a new academic session at Scottish High, symbolizing a fresh start filled with hope, enthusiasm, and endless possibilities. It is the perfect time for students, teachers, and parents to look forward to new learnings, new experiences, and new achievements. The air is filled with excitement as the school gears up to welcome students into a new chapter of their educational journey.

A new session is much more than just the start of a school year—it is a moment of regeneration. Students enter their new classes with minds open to explore and grow. It is a time when they set new goals, dream bigger dreams, and resolve to be better than before. Whether it's learning new subjects, participating in different activities, or making new friends, every day becomes an opportunity to learn something new.

For teachers, April brings the joy of meeting a new batch of students. It is the start of building meaningful relationships, discovering each child's strengths, and nurturing their potential. Educators plan engaging lessons, set the tone for classroom behaviour, and encourage curiosity and creativity. The classroom becomes a space of exploration, where both students and teachers grow together.

The staff plays an important role during this transition. Orientation sessions, welcome assemblies, and ice-breaking activities help

students settle into their new environment with comfort and confidence. These early days of the session are crucial in developing routines, setting expectations, and creating a positive, inclusive atmosphere. The grand event of Monkey Biz is a unique concept of our school which enables warm, welcoming environment that fosters friendships, encourages teamwork, and builds a strong sense of community within the school.

April is also a time for reflection and renewal. Students think back on the past year—what they learned, what they enjoyed, and what they can improve. With guidance from teachers and support from parents, they build a roadmap for success in the coming months. In many ways, this time of the year represents the springtime of education, just as flowers bloom and the world becomes greener, young minds blossom with knowledge, ideas, and dreams. It is a reminder that every ending is a new beginning, and with the right attitude and support, the year ahead can be full of achievement, joy, and meaningful learning. Indeed, April is a beautiful beginning for our highlanders, a time to grow, to dream, and to shine.

Ms. Seema Bhati (Primary School Director)



PYP

The Journey Begins – Fresh Start and Bright Hearts!

The new academic session at Scottish High International School commenced with great enthusiasm on 3rd April 2025 for Grades I and above, while the Early Years students had their first day on Friday, 4th April.

As always, the school extended a grand and cheerful welcome to all the students, especially the new Highlanders beginning their journey with us. The school campus came alive with vibrant decorations, including colourful balloons, the cheerful presence of Mickey and Minnie Mouse, rhythmic bugle beats, and a ceremonial flag welcome by the NCC cadets. The warm smiles of the school team, along with personal greetings from the School Principal and the Primary School Director, set a positive and joyful tone for the year ahead. The Home Room Tutors welcomed their young learners with open arms, offering warm hugs, cheerful high-fives, and friendly fist bumps, especially comforting those entering a formal school setting for the very first time. The initial days were thoughtfully planned to help students ease into their new environment. Classrooms were prepared with engaging sessions such as art and craft work, storytelling, role play, manipulatives, toys, puzzles, and a variety of storybooks to spark curiosity and imagination. To keep the energy and excitement alive, the days included singing rhymes, dancing breaks, and exploratory classroom experiences. Students collaboratively drafted essential agreements, set personal and classroom goals, and familiarized themselves with various learning spaces. Special areas like the Happy Space for uninterrupted play, the library, and

sessions in horse riding, games, dance, and music added to the joy of starting school. These enriching experiences ensured that our young Highlanders felt welcomed, engaged, and ready to embark on a fulfilling year of learning, exploration, and growth.





Home Visits- Together in Every Step- School, Home & Heart!

Home Visits, a unique and heart-warming initiative of our school was officially initiated for this new academic session in the Initial Chapter on 15th April 2025. As part of this special programme, the Home Room Tutors will visit their students in the comfort of their homes, creating memorable moments beyond the traditional classroom setting. The students were overjoyed to welcome their teachers, and their excitement was truly infectious. They made their teachers feel special with simple yet thoughtful gestures like singing a song or a rhyme, showing off their favourite toys, or presenting handmade cards filled with love. In return, the teachers carried with them a sweet token from the school: a box of freshly baked cookies, adding to the warmth of the visit. Parents also valued and embraced this opportunity, using the time to share insights about their child's daily routine, interests, and specific areas they'd like to focus on in the new academic session. This beautiful exchange between teachers, students, and parents is sure to foster a strong three-way bond, one built on trust, care, and collaboration. It shall set a positive tone for the year ahead, ensuring a supportive and joyful learning journey for every child.





Red-y, Set, Go! – Bursting into a Week of Colours and Joy!



Celebrating Red Colour Week in our Nursery Grade, brought with it lots of excitement, and little sparks of creativity! Our young Highlanders jumped right into the fun from coming dressed in their favourite red colour dress to school to playing an exciting Red Scavenger Hunt to spot-the-red-object games, every activity sparked curiosity and enriched vocabulary. Lively music, engaging stories, colourful art and craft work, and delicious watermelon popsicles added to the festive vibe. With "red-y, set, go!" energy, our young Highlanders embraced symbolic play, painting

their week in shades of happiness and learning and even brighter memories!



Splash Pool Fun – Tiny Swimmers, Big Giggles!

The Splash Pool activity, one of the most eagerly awaited experiences, brought pure joy and excitement to our Upper and Lower Kindergarten students. The little ones were all smiles as they eagerly stepped into their splash pool day, ready for some wet and wonderful fun! Beyond the laughter and splashes, the activity also encouraged independence. The students were seen proudly carrying their splash pool kits to the class, managing their belongings, and confidently making their way to the pool area dressed in their swimwear. It is encouraging to see them take charge of themselves with such enthusiasm. Moreover, as they splash around with their friends, giggling and playing together, the experience also becomes a beautiful opportunity to build social skills as the students enjoy the spirit of togetherness. It is indeed a delightful blend of fun, friendship, and growth all wrapped into one unforgettable experience which the students keenly participate and look forward to.





Budding Explorers – Discovering the Natural World

Grade III students embarked on an exciting field trip to Tau Devi Lal Botanical Garden, sparking curiosity about the world around them. Through hands-on exploration, they deepened their understanding of the Transdisciplinary Theme -Where we are in place and time. As young explorers, they inquired, discovered, and shared findings with peers, fostering a love for learning and connection with nature.



Field trip to Tau Devi Lal Biodiversity Park was an incredibly enriching experience for the Grade II Highlanders. The visit offered them the opportunity to engage with real-world contexts that complement their classroom learning. Surrounded by the beauty of nature, our students had the opportunity to explore and appreciate the diverse array of plants that thrive within the park's ecosystem. They observed fascinating plant species and participated in discussions about the importance of biodiversity and conservation.



Together for a Greener Tomorrow – Celebrating Earth Day

Earth Day was celebrated in our school on 22nd April 2025 with lots of excitement and happiness. The day was full of fun and learning, reminding everyone to be kind and responsible towards Mother Earth. A thoughtful discussion helped the young learners understand the importance of being caring for our planet and being mindful of their daily actions. A special assembly was held by our Grade III Highlanders to share the importance of Earth Day and why we all need to work together to protect our planet. The students gave creative performances, including songs, dances, slogans, and a rap, which encouraged everyone to think about building a better, greener future. Their efforts also inspired a sense of care for the environment and well-being in the minds of the audience. As part of the Earth Day celebrations, children took part in a poster-making activity, with each poster creatively sharing a unique message. They added thoughtful slogans to express their ideas clearly and effectively. By joining the largest civic event on the planet, the students also developed a strong sense of international mindedness and global responsibility.



Cultivating Respect – Teachers as Community Helpers

Continuing their journey of discovery, the young Highlanders of Grade I delved into the topic of community helpers under the Transdisciplinary Theme: How we organize ourselves. As a thought-provoking engagement, the educators creatively dressed as various community helpers to assess the students' understanding. The children demonstrated impressive thinking skills, successfully identifying the roles and sharing their insights. They emphasized the vital contributions the community helpers make to our daily lives, showcasing an early appreciation for these indispensable figures in society.





First Parent-Teacher Meeting – A Strong Start to Collaboration

The first Parent-Teacher Meeting (PTM) of the Primary and Initials was held with great enthusiasm and active participation. It served as a wonderful opportunity for parents and teachers to come together and discuss the academic progress, social development, and overall well-being of the young Highlanders. Teachers shared insights into each child's learning journey, strengths, and areas of growth, while parents appreciated the efforts and support provided in the classroom. The PTM also helped build a strong home-school connection, laying a foundation for continuous collaboration throughout the year. With warm smiles, thoughtful conversations, and shared goals, the first PTM truly set a positive tone for the months ahead.



Ms. Shivani Johri
 (Initial School Head), (Deputy PYP Coordinator)
Ms. Virender Bhullar
 (Primary School Coordinator), (Deputy PYP Coordinator)



Medley of Activities



Every new beginning comes from some other beginning's end.

– Seneca

The new session began with fresh energy and vibrant new vibes. It's a time for renewed dreams and fresh hopes. Starting something new always brings excitement—don't you feel it too?

Our students from Grades I and V were absolutely thrilled to begin their artistic journey. To kick things off, they decorated their art files by writing their names in creative and imaginative ways. Each student displayed wonderful work, full of sincerity and creativity. Following this activity, students began learning the basic elements and principles of art across all grades. They are now discovering how to use these elements in their own unique compositions. Grade I students worked on the theme Crazy Hairs, where they used imaginative line work to create fun and quirky hairstyles, learning to draw big and color neatly. Grade II explored Patterns by filling their artworks with repeated designs and motifs, helping them understand rhythm and balance in art. Grade III learned about One-Point Perspective using geometric shapes, introducing them to depth and space through simple vanishing point techniques. Grade IV focused on creating a Value Scale, where they practiced pencil shading techniques to show light, medium, and dark tones in a smooth gradient. Grade V students are exploring the life and work of the famous artist Claude Monet. They will soon recreate one of his iconic artworks, putting their own interpretation into his impressionist style. Our Middle School students also began the year with great enthusiasm through a variety of optional art activities: Grades VI and 8 students started working with watercolors and are currently engaged in vegetable and object studies, observing form, texture, and color blending. Grade VII students created sketches of two figurative compositions, and explored landscape drawing by applying value using pencil and pen techniques. Meanwhile, Craft students are enjoying hands-on creativity through projects like tribal masks, quilling art, and newspaper crafts, developing fine motor skills and cultural appreciation.

Finally, students from Grades IX and XII are enhancing their artistic skills while working diligently in alignment with their curriculum guidelines, pushing their creative boundaries with each project.

Ms. Amitta Gahallot,
HoD Visual and Performing Arts



“Dancing into a Joyful New Beginning”

As the new session blossomed with the colors of April, our dance rooms echoed with laughter, rhythm, and the joyful energy of our young learners. The month began with hearts full of enthusiasm and feet ready to move in harmony.

Grades I and V students embarked on an exciting journey of dance integration, blending movement with classroom learning in creative and meaningful ways. Grades II, III, and IV kicked off the session with cheerful dance sessions, revisiting basic techniques and exploring them through fun-filled activities.

A special highlight of the month was the graceful performance by our classical dance group during the Investiture Ceremony, captivating the audience with poise and elegance. Both Western and Classical dance teams have also plunged into intensive practice, preparing side by side for upcoming inter-school competitions with great dedication and spirit.

Adding to the excitement, preparations for our much-loved event Monkey Business are in full swing. The dancers are exploring new themes, characters, and choreography, making every rehearsal a lively celebration of creativity.

It's truly heartening to see our students expressing themselves so confidently and joyfully through dance.

“Here's to a year of dancing dreams and joyful journeys!”

Ms. Himani Yadav
Dance - Instructor



In the month of April, students came back with renewed energy and excitement to the Drama class. Drama provides an opportunity for the students to be happy, creative, and innovative. Games and activities conducted in the class helped students to work on their confidence and communication skills. Team work and coordination skills were also part of the various learnings. Students also rehearsed for the upcoming events like Monkey Business and Inter-School Competitions.

Mr Vikas Sharma
Theatre Arts - Instructor



April marked a fresh musical beginning as the new academic year took off at Scottish High. The air buzzed with excitement as students geared up for the much-anticipated annual event Monkey Business. The middle school choir and senior school band began laying the groundwork for their performances, experimenting with harmonies, sounds, and stage presence.

Primary students welcomed the new session by learning a vibrant mix of songs and hymns like God is Good, Ride by Twenty One Pilots, Happiness, and the ever-popular Viva La Vida by Coldplay. The joy of singing together filled the music rooms, setting a positive tone for the year ahead.



Meanwhile, students in indoor music sessions got deeper into their musical journey. Vocal and instrumental learners worked on pieces like Yellow by Coldplay and Demons by Imagine Dragons. Guitar students learned how to tune their instruments and started playing melodies like Amazing Grace, while keyboard students explored how chords come together to build progressions, a fundamental building block of most songs.

With instruments in hand and voices warming up, April brought the promise of a year filled with learning, collaboration, and the joy that music always brings to Scottish High.

Mr Shivam Srivastava
Western Music - Instructor

From The Sports Field



The month of April started with the preparations and selections for the coming Annual Athletic Meet for Grade IX and XI. Also preparations for the CISCE Delhi NCR Zonal tournament for different games is in progress. In athletic meet Grade IX Clan Boyd got 1st position followed by Clan Macarthur, Anderson and Lamont.

In Grade Xi Clan Lamont secured 1st Position followed by Clan Boyd, Anderson and Macarthur.

Now the Highlanders are busy preparing for the zonal competitions.

Mr Darshan Singh Gahallot,
HoD Sports

Senior School Head

Embracing New Beginnings: A Message for the Highlanders

As we step into a new academic session this April, I extend a warm welcome to all our students, parents, and staff—both returning and new members of our community. The start of a new session is always a time of promise, reflection, and renewed energy and not only a return to the classrooms and corridors of our school but also a recommitment to the shared values that define our educational journey.

This academic session will indeed be a journey of exploration, growth, and transformation. Each year brings with it opportunities to discover passions, push boundaries, and build resilience. As we begin this new chapter, I encourage every student to set meaningful goals, cultivate curiosity, and take ownership of their learning. The habits and values you build today will shape the leaders and change makers of tomorrow.

We shall continue to evolve to meet the needs of the 21st-century learners, with a focus on critical thinking, communication, and responsible global citizenship. Our commitment to holistic education ensures that students are supported not only academically, but also socially and emotionally. Let us uphold a spirit of curiosity, integrity, and perseverance. Let us create an environment where mistakes are viewed as learning opportunities, and where effort is celebrated as much as achievement.

In welcoming this new session, we reaffirm our dedication to excellence in education and to preparing our students for a future filled with purpose and potential. May the months ahead be filled with discovery, progress, and shared success. Here's to a year filled with learning, discovery, and success. Together, let's make it extraordinary.

Ms. Isha Verma
Senior School Head,
HoD - Modern Foreign Languages

Modern Foreign Languages

Cultural Exposure, School Visit, and Learning with French Children

Our recent educational trip to France for Highlanders offered a unique opportunity to explore French culture and engage with local students. The highlight of the visit was the school exchange program, which facilitated meaningful interactions with French children and provided immersive learning experiences beyond the classroom.

The two full days spent at a local French school, where the Highlanders were welcomed warmly by French students and staff were the best part of their learning. Through joint classroom activities, they participated in French lessons, music sessions, and sports. Language barriers faded quickly as they communicated through a mix of French, English, and expressive gestures. Group projects and games enabled them to build connections and understand differences in school systems, teaching methods, and social habits. During the stay, the Highlanders visited historic landmarks such as the Eiffel Tower, the Louvre Museum, and the Château de Versailles. They explored traditional French markets, tasted local cuisine like crêpes and baguettes, and observed customs during daily life and public interactions. These activities helped them appreciate the richness of French heritage, art, and lifestyle.

This exchange not only enhanced their intercultural understanding and language skills but also helped them gain practical exposure to the French language in real-life settings, improved the listening and speaking abilities, and developed confidence in using French outside the classroom. Additionally, they learned about mutual respect, cooperation, and the value of diversity in global education.

The trip to France was a memorable and enriching experience that combined cultural discovery with academic growth. It encouraged global citizenship and inspired many to continue learning French with renewed interest and purpose.



Ms. Isha Verma
Senior School Head,
HoD - Modern Foreign Languages

will result in improved performance.

- Builds up respect and compliance:-** Students respect and comply with expectations of parents, teachers and rules.
- Develops good habits:-** Provides a routine that aids in learning, personal development.
- Prepares for future challenges:-** Train students to deal with pressure and responsibilities.
- Important for teamwork:-** Helps students learn cooperation, patience and discipline in group situations.

In student life, discipline helps one become a good learner and a better human being. When a student learns the value of discipline, they build strong habits that stay with them forever. A disciplined student knows how to manage time, stay focused, and make the right decisions. This helps them achieve their goals and be successful throughout life. Discipline not only improves academic performance but also shapes character. It teaches patience, responsibility, and respect. In short, discipline is the first step toward a bright future.

Ms. Geetanjali Ahuja
Middle School Coordinator

Middle School (Grade VI to VIII)

IGCSE

“Success is nothing more than a few simple disciplines, practiced ever day”
- Jim Rohn

Discipline is one of the most important values in a student's life. It creates a strong character, builds a person's behaviour, and lays foundation for success. Discipline means following rules, respecting others, time awareness, and being goal-oriented in life. It is rightly said that being disciplined is essential in life. When a person leads a disciplined life, they set an easy path to success. Being disciplined is the practice of having a scheduled daily routine which helps an individual to be punctual and hard working.

Discipline also creates self-control and self-discipline. It will help students to create better choices and self-advocacy, overcome barriers, and be consistent and persistent in everything they should be doing. Whether it is getting up for school early, preparing for exam period, or even practicing for their extra-curricular activities, discipline will develop responsible and competent independent citizens.

The key principles of discipline that play a vital role in a student's life:

- Increases attention spans and focus:-** Helps students stay focused in the classroom and during studying.
- Fosters time management:-** Encourages students to complete their homework and assignments on time.
- Develops self-discipline:-** Helps students keep away from distractions and make appropriate and responsible choices.
- Leads to academic success:-** Consistent study habits

Simulating Survival: A Creative Approach to Economic Basics

Introducing Economics to young minds is always an exciting challenge—how do we take something that can sound abstract and theoretical and make it engaging, relevant, and thought-provoking?

This year, I chose to begin our Economics class with an activity that encouraged imagination, teamwork, and practical decision-making. A fun and interactive lesson that laid a strong foundation for core economic concepts like needs and wants, scarcity, and choice.

To kickstart the unit, I presented students with a hypothetical but thrilling scenario: **"Imagine you're stranded on a ship in the middle of the ocean. You have limited space, resources, and no certainty about when help will arrive. What will you need to survive? What will you want to make life easier?"**

Students were divided into small groups and asked to collaborate on making a list of items they would carry with them. But there was a twist—they had to classify each item as either a need or a want, and then justify their choices. Each group had to prepare a short presentation explaining their decisions.

As students discussed whether a fishing rod was a need or a want, debated the utility of a solar charger over a board game, or prioritized fresh water over mobile phones, they were unknowingly engaging with key economic ideas:

- Needs vs Wants:** They quickly realized that while a phone might provide comfort or hope, it wouldn't be as essential as food, water, or shelter.
- Scarcity:** With limited space and weight on the ship, not everything could be taken along. This forced them to make thoughtful decisions, prioritizing the most essential items.



- Opportunity Cost and Choice: Choosing one item often meant leaving another behind—introducing the idea of trade-offs and the cost of foregone alternatives.

What stood out most was the enthusiasm and depth of thought students brought to their discussions. Some groups focused on long-term survival tools like purifiers and navigational equipment, while others leaned into psychological well-being, choosing comfort items like books or musical instruments—highlighting how wants, while not essential, still have value.

The presentations were engaging, with each group passionately defending their selections. More importantly, students walked away with a clear understanding that Economics isn't just about graphs or formulas—it's about choices we make every day, often under constraints.

This activity helped shift Economics from a textbook subject to something tangible and real. It showed students that Economics is fundamentally about human behavior, problem-solving, and critical thinking. And it reminded them (and me!) that learning happens best when curiosity meets creativity.



Ms. Pooja Sharma,
Diploma Programme Coordinator

ICSE / ISC Bulletin

The Council for the Indian School Certificate Examinations announced the results for the ICSE (Grade X) and ISC (Grade XII) Board Examinations on April 30, 2025. Once again, our Highlanders have showcased excellence through their exceptional academic performances, continuing SHIS's legacy of success.

The school proudly recorded a 100% pass rate in both the ICSE and ISC exams for the academic year 2024–25.

In the ISC examinations, students from all streams have made a mark. Armaan Sehgal and Gauraangi Kapoor from the Commerce Stream achieved the highest scores in Gurugram with an outstanding 99.5% each. In the Humanities Stream, Ekaksh Kohli achieved an excellent 99.25%, and in the Science Stream, Devang Pant scored a remarkable 98.5%.

Our Grade X ICSE students also delivered stellar results, demonstrating consistent hard work and focus. Topping the cohort, Armin Kaur and Siddharth Kapoor secured 98.4%.

We are immensely proud of our Highlanders for their dedication and for bringing pride to their families and educators.

In addition to these academic successes, the Unit Tests for the current academic session (Grades X and XII) are underway this month.

SHIS also hosted the ASISC Zonal Level Inter-School Declamation Competition on April 30, 2025. Students competed in three categories: Sub-Junior (Grades VI–VIII), Junior (Grades IX–X), and Senior (Grades XI–XII), with five schools participating. Representing SHIS, Naisha Khurana of Grade X earned Second Position in the Junior Category, while Laura Anika of Grade VIII secured First Position in the Sub-Junior Category.

Further adding to our accolades, Aswika Ahuja of Grade VIII won Second Position in the Sub-Junior Category at the ASISC Zonal Level Painting Competition, hosted by Shri Ram School, Aravali.

Our students' enthusiastic participation in various ASISC events has offered them enriching experiences and valuable exposure.

Kudos to all our Highlanders for their remarkable achievements!



Ms. Barkha Anand
ICSE & ISC Curriculum Head

IBDP / IBCP

How to Address the Hierarchy in Different Languages?

Hindi SL

In English, “you go” applies to everyone. But in Hindi, French, Spanish, and German grammar is more socially aware. Each language adjusts verbs based on who you're speaking to and how much respect you owe them. In Hindi, “तू जाता है,” “तुम जाते हो,” and “आप जाते हैं” all mean “you go,” but reflect intimacy, friendliness, and deference respectively.

The verb endings shift based on the pronoun's formality. French echoes this with “tu vas” (informal) and “vous allez” (formal or plural). Similarly, Spanish uses “tú vas” vs “usted va”—a small shift with a big social cue.



In German, “du gehst” is used with friends, while “Sie gehen” is the polite form, where even the pronoun is capitalised. These variations go beyond grammar. They encode age, status, and familiarity, creating invisible layers of etiquette. Unlike English, where tone does all the work, these languages demand cultural awareness with every sentence. Politeness, it seems, begins not just in the heart, but in the verb.

Advita Mahajan, Grade XI-IBDP-A

Coachella: A festival or a band playground?

Business Administration



Source: <https://shikhazuri.com/fools-gold/>

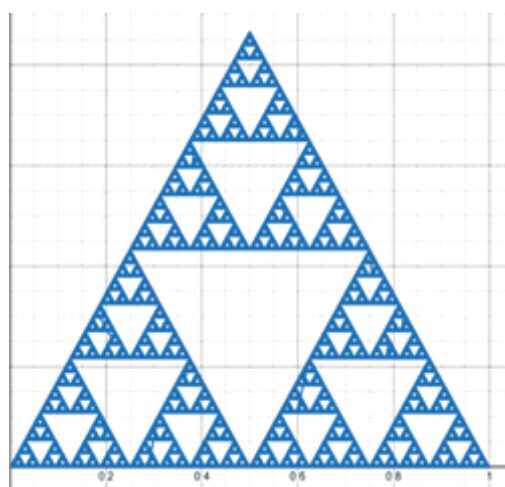
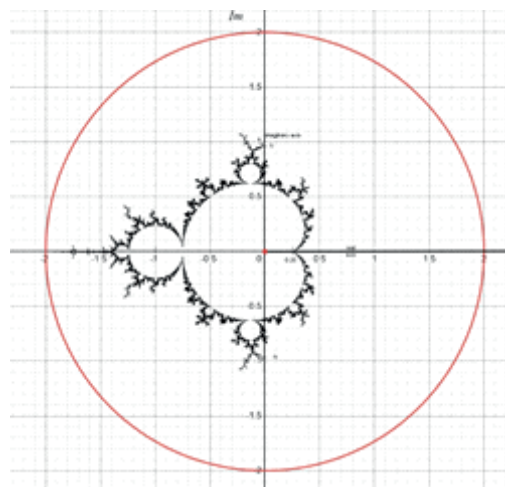
Coachella sells more than music- it sells a lifestyle. Every inch of the desert is a space for brands to showcase their identities. YouTube and Revolve have transformed the desert into a live showroom through influencer partnerships, immersive brand activations and emotional branding. Coachella thrives on the experience economy and FOMO-driven marketing. The festival generates millions in ticket sales, tourism, merchandise sales and brand sponsorships, creating a massive economic ripple effect as well as causing a surge in demand for hotels, restaurants, and transportation services. Local businesses also benefit from a rise in revenue.

It's proof that the most successful businesses don't sell products, they sell sentiments and emotions.

Diya Juneja, Grade XI-IBDP-A

Fractal Symphony: Patterns of Infinity

Maths AA-HL



This exploration delves into the mesmerising world of fractals—mathematical shapes that reveal infinite detail through self-similarity and recursion. Using Desmos, I recreated two iconic fractals: the Sierpiński Triangle and the Mandelbrot Set. While the Sierpiński Triangle demonstrates geometric recursion and patterns generated by repeated transformations, the Mandelbrot Set showcases how parametric functions and complex numbers can produce endlessly intricate boundaries from simple iterative formulas. These constructions are more than just aesthetically captivating; they embody foundational concepts of the Math AA-HL curriculum, such as limits, infinite sequences, recursion, and geometric transformations. I examined how a finite process can yield seemingly infinite detail—an idea central to mathematical thinking. More than 200 equations were used to graph the Mandelbrot Triangle and the Sierpiński Triangle.

Saanvi Mehta, Grade XI-IBDP-B



The Curious Case of the Immortal Jellyfish

Biology HL



For aeons, humanity has tried to reverse the harrowing effects of the ageing process, be it through embarking on a venture to the infamous Fountain of Youth or investing in a 7-step modern Skin Care Routine from Sephora. Unlike us though, the Turritopsis

dohrnii, nicknamed "the immortal jellyfish", need not spend Rs.1500 on a hydrating moisturiser to stay young forever. It has been blessed with the invaluable gift of Transdifferentiation. When faced with stress, starvation, or injury, this tiny jellyfish (barely 4.5 mm in diameter) reverts to its juvenile polyp stage, essentially starting life anew. The cycle of transdifferentiating from an adult medusa to a polyp is possible via specialised cell transformations, similar to how we humans and our specialised cell and organ structures emerge from stem cells. The Turritopsis dohrnii, like all living things, will eventually die, as it is vulnerable to external threats such as disease, predation, and changes in its natural habitat. Its exceptional capacity to defy ageing, however, is what makes it unique and has scientists captivated. Understanding this jellyfish's ability to reprogram its cells could change how we approach stem cell regeneration and genetic/age-related diseases in medicine.

Navya Chaudhry, Grade XI-IBDP-B

Problem Solving Skills

Personal and Professional Skills

Personal & Professional Skills (PPS) are the key abilities that help individuals thrive both in the workplace and in life. communication skills, time management, problem-solving, leadership and teamwork and more. These qualities help us think critically, communicate with clarity, adapt to change, and make informed decisions. They're not just limited to specific tasks or roles they influence how we approach every situation.

Problem-solving skills involve analysing issues and finding effective solutions. They help us navigate challenges and make informed decisions

RIDDLE

You are standing in a room with three switches. Each switch controls one of three light bulbs in the next room. Once you leave this room, you can't come back. How can you find out which switch controls which bulb if you are allowed to enter the room with the bulbs only once?

Answer:

Turn on the first switch and leave it on for a while. Then, turn it off and immediately turn on the second switch. Walk into the other room: The bulb that's on is controlled by switch 2. The bulb that's off but warm is controlled by switch 1. The bulb that's off and cold is controlled by switch 3.

Ananshya Dhar (IBCP)

Why do Entrepreneurs Fail?

Business Administration

India has the second highest number of start-ups after USA, yet, 80% of them never make it past 5 years. As per calculations, approximately 1,27,000 startups fail every day in India. The main reasons for this astonishing number are:

- **Not Understanding the Market-** Who is your competition? Which sector are you aiming for? How much is your target audience willing to pay? Most businesses launch products they believe are innovative, but don't solve any real problems.
- **Running out of Money-** Businesses often underestimate the capital demanded by their venture, and undermine the time it will take to generate profits.
- **Poor Marketing-** A business could have products with cutting-edge technology and innovation, and still fail if nobody knows about the product's existence.

Vamika.B (IBCP)

Ms. Pooja Sharma,

Diploma Programme Coordinator

Ms. Smriti Dudeja,

Deputy Diploma Programme Coordinator

Dr. Neha Singh Maurya, Career-related Programme Coordinator

Creativity, Activity, Service (CAS)

Planting Hope, Growing Futures

“Earth Day 2025 : Our Power, Our Planet”

Earth Day, the spirit of sustainability bloomed once again at Scottish High International School as Highlanders united under the global theme: "Our Power, Our Planet." With the goal of cultivating a greener tomorrow, students, staff, and school leaders came together in a vibrant celebration of environmental stewardship.

Guided by School Principal Dr. Sanjay Sachdeva and Primary School Director Mrs. Seema Bhati, the event began with a symbolic and meaningful gesture—planting saplings of the Ashoka tree (*Saraca asoca*) across the school campus. This evergreen species, known for its ecological and medicinal benefits, stands as a powerful emblem of life, resilience, and hope.

In his address, Dr. Sachdeva encouraged students to become everyday environmentalists, emphasizing that small, consistent actions can make a big difference. He spoke about the indispensable role trees play in maintaining Earth's balance—by producing oxygen, offering food and shelter, and acting as natural barriers against climate change and habitat loss.

But the day didn't end with tree planting. Earth Day 2025 at Scottish High was a dynamic, school-wide celebration that inspired action across all age groups. Students participated in awareness campaigns advocating for clean energy and shared



tips on sustainable living—from switching off idle electronics and using energy-efficient appliances to choosing public transport and exploring renewable sources like solar power.

Interactive quizzes, thought-provoking discussions, and imaginative eco-projects gave Highlanders the chance to explore environmental issues in depth and propose creative solutions. Their enthusiasm reflected a strong, shared belief: the future of the planet lies in our hands.

As we commemorate Earth Day, let us be reminded that protecting our environment is not a one-day event—it's a lifelong mission. Together, as a school and as a global community, we have the power to shape a sustainable, thriving planet for generations to come.

Ms. Kavita Yadav
CAS Coordinator

From The Counsellor's Desk

“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”
- Malcolm X

At Scottish High International School, we believe that each moment of schooling is a step towards equipping our students not just with knowledge but with clarity, confidence, and connection. The month of April unfurled with renewed energy and thoughtful engagement, as the Counseling Department launched initiatives that supported students and families at every phase - transition, exploration, celebration, and future readiness.

We began the month with orientation sessions for the new batches of Grades VI and VII, designed in collaboration with middle school coordinator, Ms. Geetanjali Ahuja.

These sessions laid the foundation for a smooth and confident transition into middle school. Through activities fostering connection and curiosity, students were familiarized with the academic schedule, co-curricular offerings, and the vibrant fabric of school life, highlighting opportunities such as the Friday Clubs (Robotics, Chess, Astronomy, Creative Writing), Clan Systems, SHISMUN, SHISTECH, and Sports Week.



More than just logistics, these sessions served as a space for students to meet the counseling team, understand the

support available for their social, emotional, and academic growth, and begin their middle school journey feeling seen, safe, and supported.

This month also celebrated cultural vibrancy and national pride with a Cultural Awareness and Indian Achievements session for Grade VI. Led by the Counseling Department, this session brought stories to life - featuring extraordinary Guinness World Record holders like Smita Srivastava and Vispy Kharadi - highlighting the perseverance and uniqueness that define India. The session then transitioned to exploring the significance of April festivals like Baisakhi, Easter, Ram Navami, and Mahavir Jayanti, encouraging students to connect personal identity with national and global culture.

As students built awareness, our older scholars stepped into conversations of aspiration and ambition at the USA University Fair held on April 9th for Grades IX and XII.

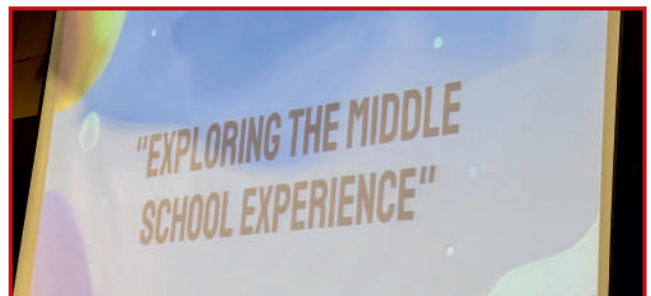
With representatives from eleven esteemed American universities on campus, the fair was a dynamic platform for students and parents to ask meaningful questions, gather real-time information, and broaden their horizons about global higher education pathways. From admissions to scholarships to campus life, the fair seamlessly aligned with our ongoing career guidance program, empowering students to begin shaping their journeys with clarity and confidence.

Recognizing that transitions affect not only students but also families, the department organized a Parent Session for Grade VI on April 5th, facilitated by Dr. Neha Singh Maurya. With warmth and wisdom, the session addressed adolescent development, academic structures, and the emotional nuances of early adolescence. Parents were guided on how to cultivate responsible digital habits, foster open communication and support their children's holistic adjustment to middle school. Above all, they were reassured that the school and the counseling department walk hand-in-hand with them through every milestone.



As this month draws to a close, we reflect on a month rich in connection, culture, curiosity, and collaboration. Each session, whether for students, parents, or educators -was a testament to our belief that when guidance is intentional and environments are nurturing, every child can thrive.

We look forward to continuing this journey of purpose and partnership in the months ahead.





Dr. Neha Singh Maurya, HoD, Counseling
Ms. Priyamvada, School Counselor
Ms. Simonil Jassawala, School Counselor

Understanding the Relationship Between the Stock Market and the Economy

Have you ever wondered if a falling stock market means the economy is in trouble? It's a common question and an important one to understand as we navigate through the world of economics. Let's break it down.

The recent fluctuations in the stock market have caused concerns and raised questions about their impact on the overall economy. It's essential to know that while the stock market and the economy are related, they are not the same thing. The stock market is influenced by expectations and future projections, while the economy encompasses a wide range of factors such as jobs, wages, prices, and consumer behaviour.

The confusion often arises because the stock market gathers significant attention and seems to provide real-time updates. It's like a constantly updating report card for the entire economy. However, the stock market's movements are based on investors' expectations and reactions to news, while economic indicators like job growth, wage increases, and consumer spending provide a more accurate reflection of economic conditions. Stock market can influence the economy when people react to market changes by scaling back spending or delaying their investments. However, it's crucial to understand that the stock market itself is not a direct indicator of the overall health of the economy.

Instead of being solely influenced by stock market fluctuations, keeping an eye on these economic indicators can help in making informed decisions and understanding the broader economic landscape. While these indicators may not provide real-time updates like the stock market, they offer valuable insights into the real state of the economy.

So, the next time you hear about stock market fluctuations, remember that it's only one part of the larger economic picture.

Ms. Neha Gupta
Economic Facilitator



From Our Budding Writers

Value of Gratitude

Gratitude is not only a word, it is a gesture that express our feeling of thankfulness to others. When we say "thank you" to someone, It shows that we care about their kindness towards us. Being grateful can make us happy. Instead of remembering what we don't have, we should remember what we have and enjoy are present. Gratitude can make our relationship more better with others. Gratitude is just like a root, the more you spread it the more it grows. Gratitude is a feeling of being grateful and thankful to others. There are many people who we should be thankful for like to a teacher who taught us, our parents who loves us, God for giving us food, delivery man for risking his own life to deliver item on time and to our helpers who help us. People should also be grateful to their life for giving the lesson and moral. By sharing value and love can make a strong bonding with others. Gratitude reduce stress, improve physical health, gives good impression and make good relationship. By storing all the gratitude memories in a diary will bring a small Joy on your face . Gratitude can bring peace and harmony to the world if people want. A simple "thank you" can make someone else day better. people may forget why should they be thankful but we are the ones who will make them remember. Gratitude not just make us happy, it spreads happiness. Gratitude can bring positivity to our surroundings. Together let's spread gratitude.

Samaira, Grade VII-C



One for all, all for one.

As we preach, we fail to make sure that this is done.
Irrespective of our emotions,
it is our responsibility to make this world a better place,
with our good notions.

Terrorist attacks and fire shooting becoming more common
day by day,
this shall soon become better is something for which we
pray.
With a different kind of loss in everyone's life,
we can only move forward when we get rid of this political
strife.

One for all, all for one,

as we preach, the citizens of our nation in continuous pain
and agony is something we can't no more bear to see.
With life moving at a different pace for everyone,
the day we all unite is the day we would have finally won.

Siya Gupta, Grade X-F

Whispers of a Summer Dream

Beneath the sun's golden gleam,
We pursue the echoes of a dream.
Through meadows where wildflowers sway,
Our giggling dances with the day.

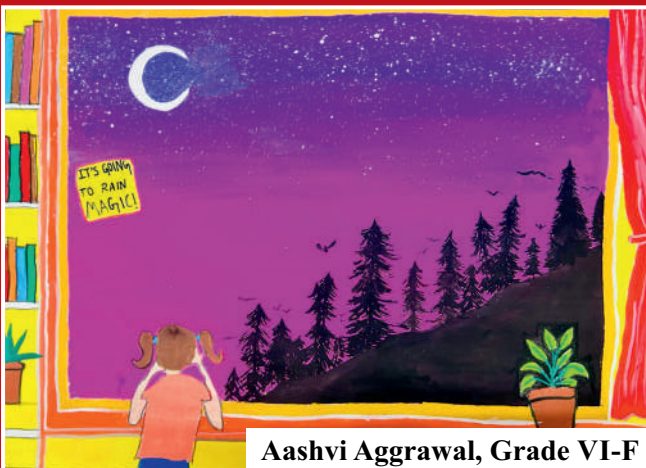
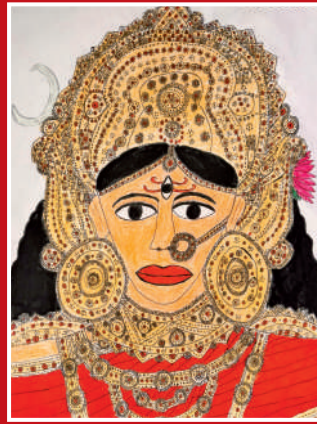
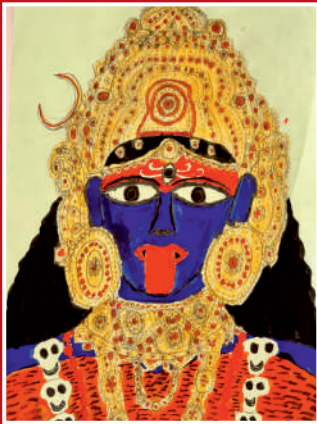
Butterflies in sparkling flight,
Escorting us to realms of pure delight.
Barefoot paths and skies so wide,
Excursions beckon, side by side.

In twilight's silence, the fireflies gleam,
Their lanterns set the dark a gleam.
We entwine tales under starlit skies,
Of shipwrecks, lighthouse keepers, and lullabies.

Each instant cloaked in magic's hue,
With souvenirs bespoke, crisp and new.
Summer's spell, both fierce and free,
A timeless dance for you and me.

Navya Laddha, Grade X-F

Hridhen Balan's Artwork Grade VII CS-A



Aashvi Aggrawal, Grade VI-F

The Silent Cry of the Sea

Life below water is filled with trash
Sea creatures' new food is plastic bags
If we don't find a solution fast
All garbage will cover the oceans vast

1% water is fresh and for all
2% is fresh water in the form of glaciers
94% water is what sea creatures call home
40% of it is very polluted though
Pollution keeps rising, the waste won't stall
One day, it may drown the oceans all

Don't set a deadline - first set a goal
If we don't act fast, sea creatures will be zero
Saving is a team effort, no one person's the hero
Follow the 3 R's - don't say tomorrow
Nothing will happen if we just show sorrow

Don't use one-time-use plastic, use a renewable resource
Solar or wind - the choice is yours
Not just a task—it's a call to the soul!
One day, polluted oceans will be a memory old.

Naisha Garg, Grade V-D



Clan News

BOYD

"The way to get started is to quit talking and begin doing."

— Walt Disney

As we step into the new academic session of 2025, the air is filled with renewed energy and enthusiasm. It's heartening to see our students embracing this beginning with such zeal, especially in the way they have come forward to participate in the Inter Clan Competitions. These events are more than just contests—they are a celebration of talent, teamwork, and the vibrant spirit that defines our school community.

It gives me immense pride to acknowledge the outstanding achievements of our students in the early weeks of the session. Their efforts not only

reflect individual brilliance but also the collective strength of their very own clan.

Advik Ayer (VII CS B) secured First Position in the Inter Clan Shloka and Doha Vaachan Competition, demonstrating clarity, poise, and a deep understanding of our rich literary tradition.

In the Inter Clan English Extempore Competition (Grade VII), Haridhan Sharma (VI G) impressed the judges with his confident speaking and sharp thinking, earning First Position. A strong display of collaboration and problem-solving was shown in the Inter Clan Maths Quiz, where Bhumeet Malik (VII G), Japneet Kumar (VII E), and Kartik Chaudhary (VII E) secured Second Position as a team.

In the senior category, Danicca Bajaj (XI E) and Suhaani Achra (XI E) delivered an insightful presentation on stubble burning and its real-life consequences, winning First Position in the Inter

Clan Social Science Sustainable Goals Competition (Grades XI to XII). Their proposed solutions showed both awareness and responsibility, and their effort deserves special recognition. Efforts from Aanya Arora (XI IBDP A) are surely praiseworthy, who secured First Position in the Inter Clan Ted Talk Competition. To all the winners, I congratulate on your achievements. To every student who participated, kudos for your enthusiasm and courage. Whether you stood on the podium or not, your contribution adds value to your clan and to the spirit of healthy competition.

As Clan Elder, I look forward to a year of continued participation, growth, and unity. Let this be a year where every Boyddian stands stronger together.

Warm wishes for the session ahead.

Ms. Akanksha Yadav, Clan Elder - Boyd

LAMONT

"Instead of worrying about what you cannot control, shift your energy to what you can create."

— Roy T. Bennett

In today's fast-paced academic environment, students often find themselves grappling with stress, anxiety, and self-doubt. The pressure to excel can be overwhelming, but one powerful tool stands out as a beacon of hope: The Power of Positive Thinking. This guide delves into how cultivating a positive mindset can transform students' academic experiences and overall well-being. Positive thinking is more than just a feel-good mantra; it is a scientifically supported approach that can significantly impact mental and emotional health. By focusing on the positive aspects of life, students can improve their motivation, resilience, and overall performance. A positive mindset fuels

motivation. When students focus on their strengths and potential rather than their limitations, they are more likely to take proactive steps toward achieving their goals. Emphasizing personal strengths and accomplishments helps build self-esteem. Students who practice positive thinking often feel more competent and capable. A positive outlook fosters empathy and kindness, improving interpersonal relationships. Students with a positive mindset are more likely to support their peers and create a collaborative learning environment. Research shows that students who maintain a positive attitude tend to perform better academically. They approach challenges with a can-do attitude, which leads to improved outcomes.

To make positive thinking a habit, consider these actionable tips. Start your day with a few minutes of reflection or meditation focused on positivity. Maintain a journal where you write down daily affirmations or things you are grateful for. Engage in mindfulness techniques such as deep breathing or yoga to foster a calm and positive mindset. Consume uplifting

content—books, podcasts, or videos that inspire positivity and growth. Incorporating these strategies into daily routines not only prepares students for academic success but also equips them with essential life skills that will serve them well beyond their school years. Remember, success begins with a single positive thought—embrace it today! During the month of April, our highlander Vihaan Malhotra from Grade VII made our clan proud by securing second position in Inter Clan Shloka and Doha Vaachan competition. Samridh Ahluwalia from Grade VIII showcased his oratory skills in Inter Clan English Self Composed Poetry competition and Inter Clan Hindi Samachar Vaachan competition and secured second position in both. Avyukt Mahajan and Aarika Sharma from Grade XII secured second position in Inter Clan Social Science Sustainable Goals with good team work.

Congratulations to all the winners and participants to work so hard and pushed their abilities to make these victories happen. We are proud of our Clan and wish to continue achieving more laurels in next month.

Ms. Kiran Cacoria, Clan Elder - Lamont

MACARTHUR

"Champions keep playing until they get it right."

— Billie Jean King

The enthusiasm of students was at its peak as the middle school commenced its new academic session. A vibrant spirit of participation swept through the campus, with students eagerly engaging in various inter-clan competitions. Their admirable zeal to contribute to their clans' success was truly inspiring and set a positive tone for the months ahead.

Amidst the series of exciting events, the Highlanders delivered commendable performances across multiple competitions.

Anaya Bnagar of Class VII CS A secured the II Position in the Inter-Clan Shloka and Doha Vaachan Competition. In the Inter-Clan Self-Composed English Poetry Competition, Saranshi Rao of Class VIII CS claimed the I Position, while Aadya Maheshwari of Class VIII B earned the III Position.

In the Inter-Clan English Extempore, the team of Udayraj Singh from Class VI CS B and Ronav Bandopadhyay of Class VI G secured the III Position, showcasing impressive articulation and spontaneity. The Inter-Clan Math Quiz saw a stellar performance by the team comprising Rishaan Jain of Class VII C, Eva Srishti of Class VII B, and Vihaan Bajaj of Class VII F, who triumphed with the I Position.

Among the senior Highlanders, Alisha Singhal of Class XII A and Pratistha of Class XII C

brought laurels to their clan by winning the III Position in the Inter-Clan General Knowledge Quiz.

These remarkable achievements are a proof to the students' dedication, talent, and strong clan spirit. Congratulations to all the participants and winners for making their clans proud!

Ms. Pooja Sethi, Clan Elder - Macarthur

ANDERSON

A new beginning brings fresh hope and renewed energy. It is a chance to start over, to let go of past failures, and to set new, meaningful targets. With clear goals in mind, one can channel their focus and motivation toward achieving them. However, success does not come by chance—it requires well-planned strategies. These might include better time management, consistent learning, seeking feedback, and staying adaptable in the face of change.

I extend my heartfelt congratulations to our brilliant students for their remarkable achievements in various Interclan

competitions. Laura Anika of Grade VIII and Yudit Jain of Grade VI made us proud by securing first positions in the Interclan Hindi Samachar Vaachan Pratiyogita and the Interclan Spanish Spell Bee Competition, respectively. Aadita Oberoi of Grade VIII earned the second position in the Interclan English Self-Composed Poetry Competition, while Ujjwala Mudgal of Grade VI impressed everyone with her performance, securing second place in the Interclan English Extempore Competition. Team Anderson, comprising Fagun Beniwal of Grade X and Saanvi Aggarwal of Grade IX, showcased great teamwork to bag the second position in the Interclan Geo Buzz Competition. Equally commendable were Yug Sachdeva and Idhant Grover, both from Grade

VII, who together claimed the second position in the Interclan GK Quiz. I applaud the dedication, talent, and hard work of all our achievers.

Breaking larger goals into smaller, achievable steps helps maintain momentum. Every setback must be treated as a lesson and not a defeat. With determination, discipline, and smart planning, any dream is within reach. As each day unfolds, it offers an opportunity to take a step closer to success. The key is to begin, stay focused, and never give up.

Ms. Ruma Jain, Clan Elder - Anderson



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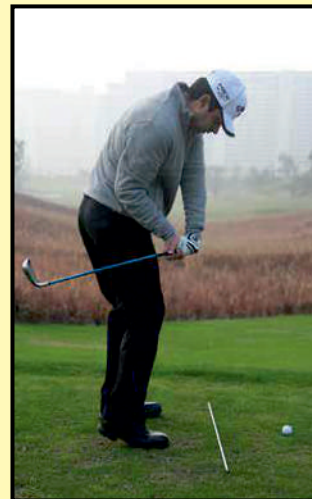
Golf

ANITYA'S TIP OF THE MONTH

Avoid getting the club 'Stuck' in the Downswing

As junior golfers grow taller and become stronger, the speed of their body rotation gets a little faster and they must work hard towards maintaining the co-ordination between their hands and body throughout the swing.

In the modern golf swing, the hands must stay in front of the body at all times as the body rotates back and through. As the body rotation gets too quick, the hands and the club head fall way behind, especially in the downswing and this is commonly known as the club being 'stuck' behind your body. This is a very common mistake amongst junior golfers with the likes of Nick Faldo Ernie Els and a young Tiger Woods having been through the same



With the hands and the club head 'stuck' behind the body in the downswing (as shown in picture), the club approaches the ball too far from the inside and the junior will need to use his wrists very excessively through impact in order to square the club face. This is an inconsistent method of playing and will result in the ball going to the right when the hands are too late in squaring the club face and left when the hands are over used and shut the club face.

The solution is the drill that we had discussed last month that gives the feeling of keeping the club parallel and in front of the body in the downswing

**By:-
Mr. Anitya Chand,
HoD, Golf Coordinator**



The Scottish High International School

(An ISO 21001:2018 Certification, a standard for Learning Services Management)
(Promoted by Rupteck Educational India Ltd.)

Block- G, Sushant Lok - II, Sector 57, Gurugram 122011 (Haryana)
Phone: +91 124 4112781 to 90 Fax: +91 124 2573590
Email: info@scottishhigh.com, Website: www.scottishhigh.com

Editor : Ms. Kanchan Khanna
Editorial Team : Ms. Virender Bhullar, Ms. Shivani Johri, Ms. Anshu Bhatnagar, Ms. Bhawna Rajput, Mr. Sumit Gupta, Mr. Ashok Mahakur
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